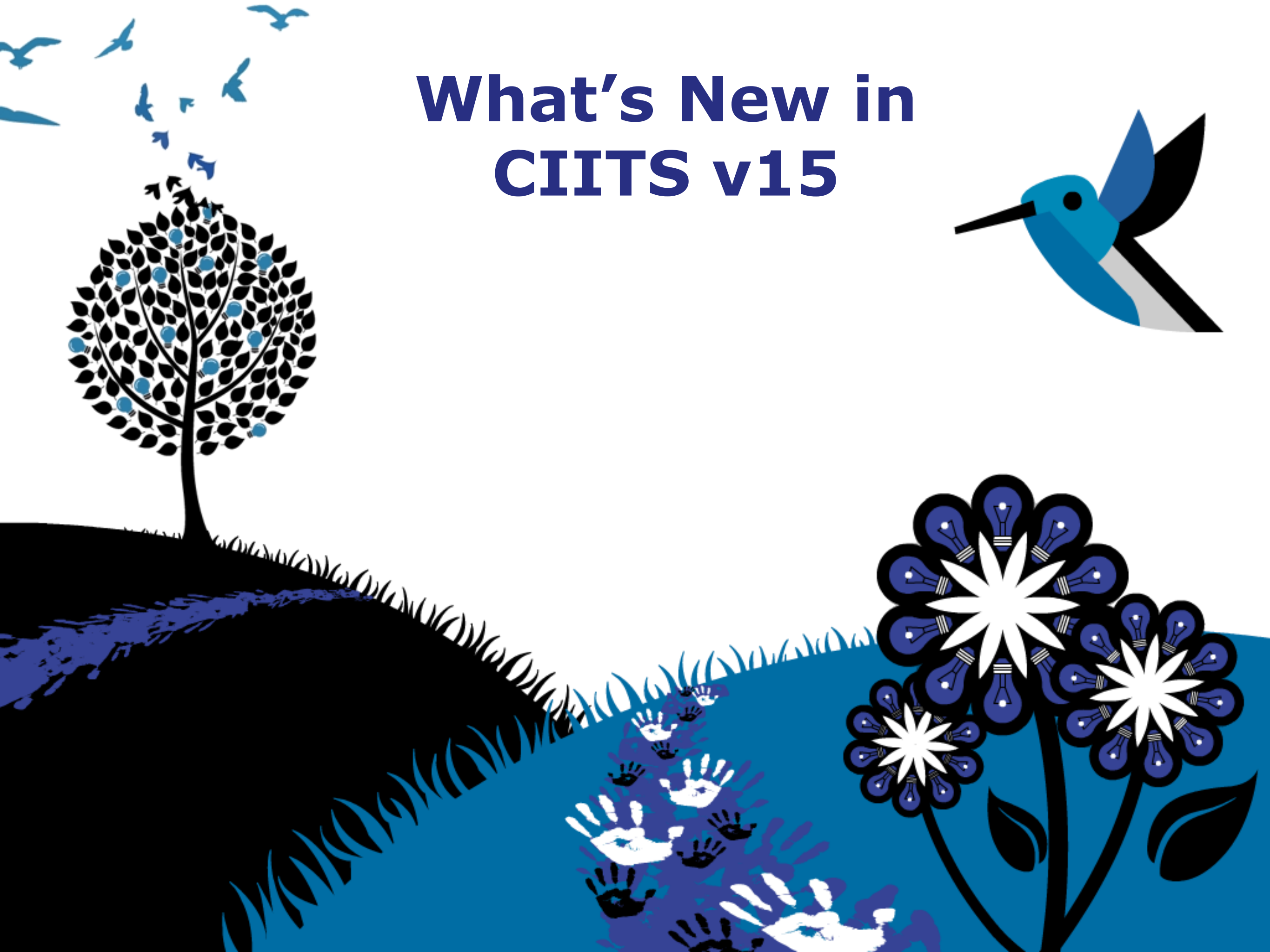


What's New in CIITS v15



Agenda



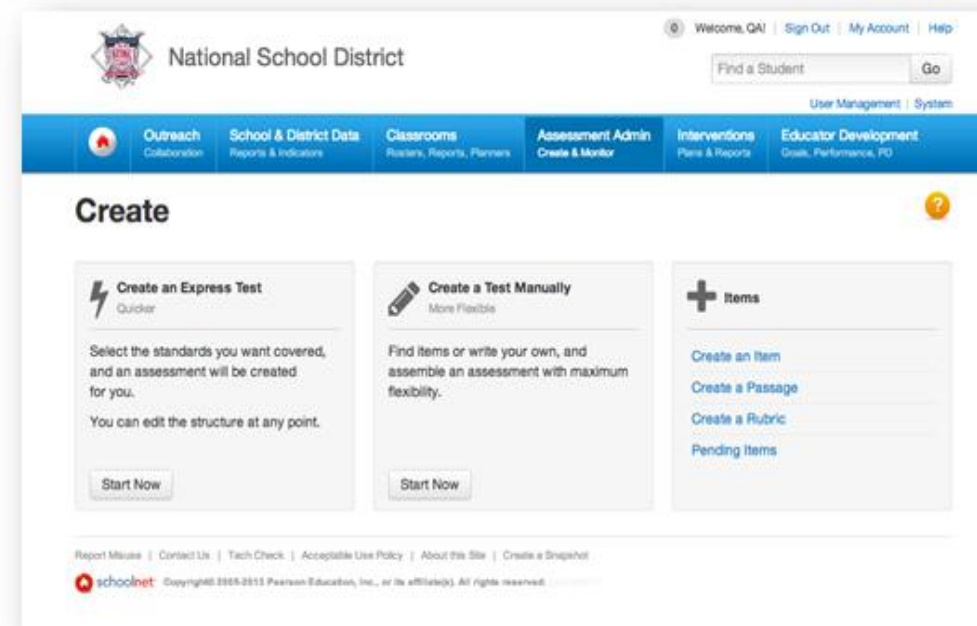
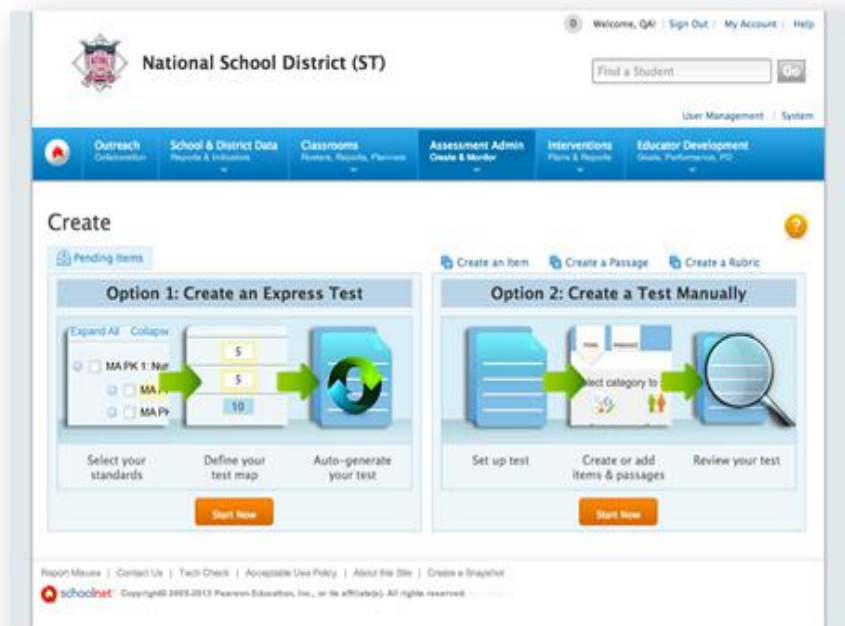
- Understand the new features in v15
- Explore existing features that are unfamiliar to you

Highlights

- New site-wide look and feel
- Assessment support for multi-dimensional rubrics, scoring and teacher comments
- Interactive manipulatives for online testing (ruler, protractor, compass)
- In the Educator Development Suite, new principal self-review capability and district leadership review of principal

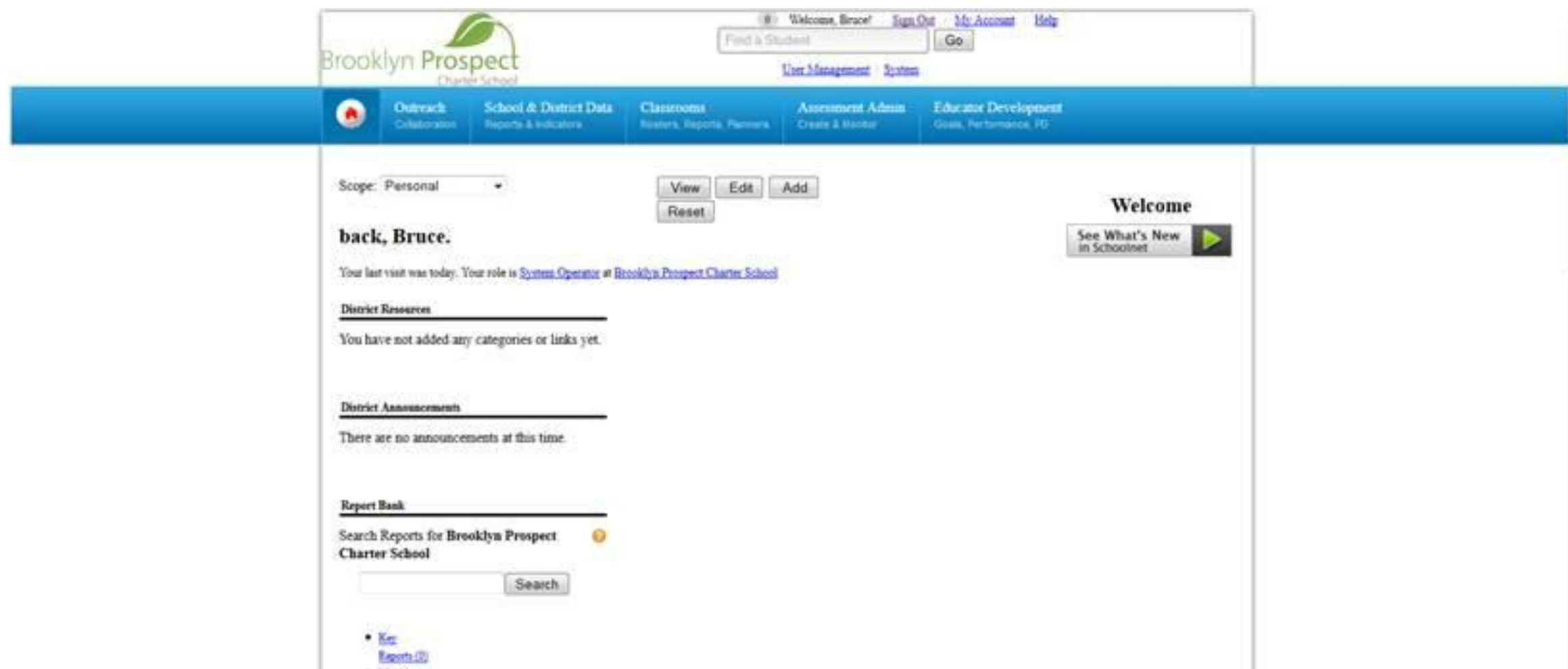
Why Change the Look and Feel?

- Enhanced readability and learnability
- Future tablet and accessibility readiness
- Overall product update and standardization



What if the Site Looks Really Off?

- Sometimes the browser 'remembers' the previous version layout
- Either clear the cache or just reload the page - this should clear up the problem



Browser Considerations

- Due to a Safari 5 defect we are unable to support manipulatives on the browser; Mac users can use Safari 6 or Google Chrome
- With the enhanced use of modern browser features, Internet Explorer 7 is no longer supported

Where to Learn More

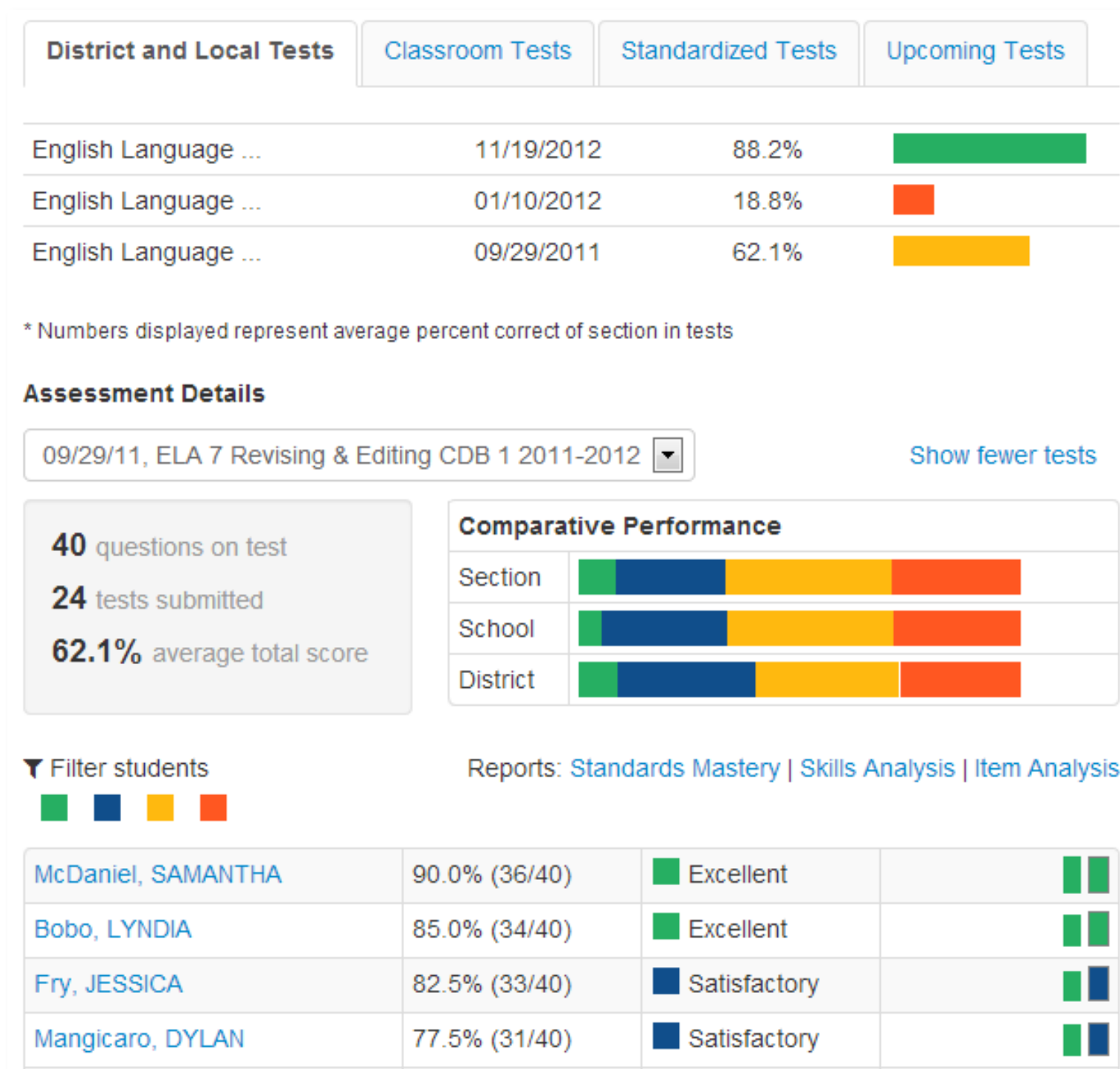
- See What's New section in My CIITS home page



- Release Notes
- Online Help

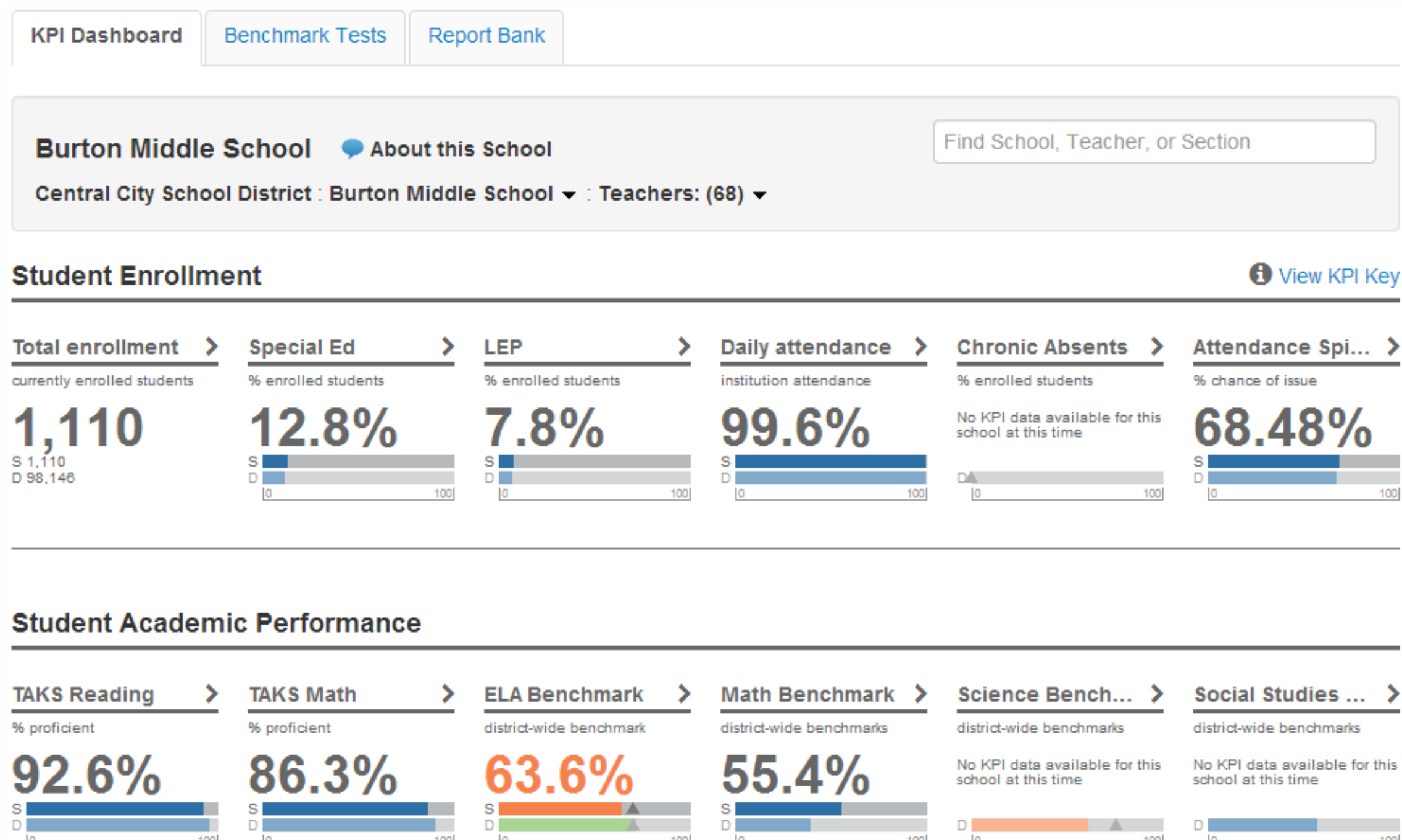
MY CIITS

Classroom Assessment Monitor



SCHOOL & DISTRICT DATA

KPIs: New Look, Same Functionality



CLASSROOMS

Assign Resources to Students

- Assign from preview window in search results

The screenshot shows a search results interface with a preview window open for a resource titled "Adventurous World of Algebra: Quadratic Roots". The preview window displays the following information:

- Subject:** Mathematics
- Grade Level:** 06-08
- Created By:** John Smith
- Publisher:** District Administration
- Duration:** 26 Minutes
- The content of this resource is located on an external website.
- URL: <http://streaming.discoveryeducation.com/search/assetdetail.cfm?guidAssetId=47FE8659-E58E-4076-A584-031F613CA492>

Below the preview window, there is a section for the resource "DLB Sample English Language Arts". It shows "Assigned By Me (0)" and an "Assign" button. A "View Material Detail" button is also visible.

- Resources that are part of a scheduled lesson or unit can be scheduled right from the Lesson Planner
- New confirmation message that a resource is scheduled

Adventurous World of Algebra: Quadratic Roots was assigned to 1 section(s) [Edit](#)

Student Assignment View


- Up to five assignments display on the student home page
- Student clicks **Open** to view all assignments

▼ Upcoming Assignments

To Kill a Mockingbird Vocabulary List

Language Arts 3 , Due Thursday, June 06, 2013

Open

 View Assignment Calendar



Assignment Detail

R Vocabulary List for To Kill a Mockingbird

Instructions:

Please review this [list](#) of vocabulary words as you read chapters 1 - 10 of "To Kill a Mockingbird."

Attachment:

 <http://www.vocabulary.com/lists/24110#view=notes> 

Web

Student Assignment List Detail

[Back to Previous Page](#)

Assignments: Week of May 19

Current

☒ All Courses

- ☐ Art 6
- ☐ Art 6
- ☐ Computer Awareness 6
- ☐ Computer Awareness 6
- ☐ English Lit & Comp 6
- ☐ Instrumental Music 6
- ☐ Life Science 6
- ☐ Mathematics 6
- ☐ Rica 6-@Err
- ☐ Social Studies 6

May 2013

Su	Mo	Tu	We	Th	Fr	Sa
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

Today

May 19 - Sunday

Angles, Angles, and More Angles
Mathematics 6 | Due Sun, May 19

Open

May 20 - Monday (Today)

A Restoration and 18th-Century Panorama
English Lit & Comp 6 | Due Mon, May 20

Open

Area and Circumference of a Circle
Mathematics 6 | Due Mon, May 20

Open

May 21 - Tuesday

Age of Exploration: Spain in the New World
Rica 6-@Err | Due Tue, May 21
Social Studies 6 | Due Tue, May 21

Open

Area and Perimeter of Similar Polygons
Mathematics 6 | Due Tue, May 21

Open

May 22 - Wednesday

A Fun Day in the City
Computer Awareness 6 | Due Wed, May 22
Computer Awareness 6 | Due Wed, May 22

Open

A "Number" of Facts on Nicaragua
Computer Awareness 6 | Due Wed, May 22
Computer Awareness 6 | Due Wed, May 22

Open

A of Triangles and Quadrilaterals

Filter Instructional Materials by Publisher

Search Results

Find **Materials**

[Go to My Materials](#)
[Pending Materials](#)

[Reset Filters](#)

Material Types

- ☒ Curricular Units (8)
- ☒ Instructional Units (31)
- ☒ Lesson Plans (344)
- ☒ Assessments (57)
- ☒ Resources (369)

Intended Audience

Subject

- ☒ Mathematics (809)
- [+ More Subjects](#)

Grade

Publisher

- ☐ (blank) (1)
- ☐ BOSS (1)
- ☐ Columbus Public Scho... (776)
- ☐ KPSchoolnet (1)
- ☐ National School Dist... (4)
- ☐ National School Dist... (25)
- ☐ QA 14.1 (1)

Institution

- ☒ District (800)
- ☒ Region (0)
- ☒ All Schools (0)

Filters: District/Local (809) SAS/CurrPathway (0) Discovery Ed. (0)

Previous Sort by **Title** Next

R	123123 Mathematics, Gr 3 Resources linked to Lessons for Grade 3: Fractions	<input type="button" value="Save"/> <input type="button" value="Edit"/>
Preview		
CU	1st Quarter Mathematics, Gr 3 These materials should be referenced throughout the grading period.	<input type="button" value="Save"/> <input type="button" value="Schedule"/>
Preview		
IU	1st Quarter Overview Mathematics, Gr 3 These materials include the Scope and Sequence and the Parent Letter for this nine wee;adsmg;dsalgkdl;kgds;mg .c.b.ckmbks.	<input type="button" value="Save"/> <input type="button" value="Schedule"/> <input type="button" value="Edit"/>
Preview		
LP	24Game(Extension2) Mathematics, Gr 3 This lesson supports Computation 1.	<input type="button" value="Save"/> <input type="button" value="Schedule"/> <input type="button" value="Edit"/>

ASSESSMENT ADMIN

Multi-Dimensional Rubrics

- Single or multidimensional rubrics for open response items

Rubric Detail: KP ACT Gr. 9

English Language and Literature, Grade 06 - Grade 09

Creator: Testing, QA

Created: 05/30/2013


Source: National School District

Status: [Items Using This Rubric: 2](#)

Sharing: Everyone in 521 Schools


Publisher: Not Provided

Keywords: Not Provided

 Copy

 Edit

 Delete

 Return this Rubric

	Point 1 Below Basic	Point 2 Basic	Point 3 Proficient	Point 4 Above Proficient
Writes Persuasive Essay ACT-Eng9-B.2.c: Craft first and final drafts of persuasive papers that support arguments with detailed evidence, exclude irrelevant information, and correctly cite sources	No evidence	Satisfactory evidence	Excellent evidence	Outstanding evidence
Organizes Writing ACT-Eng10-B.3.b: Organize writing to create a coherent	No evidence	Satisfactory evidence	Excellent evidence	Outstanding evidence

Score Multi-Dimensional Rubrics

- Each skill has a point value

Open Response [\[Change\]](#)

Steps to Complete

- 1 Select a subject
- 1 Select a grade level
- 1 Enter content
- 1 Align to a standard
- ⚠ Not worth any points

Publisher

Name

Keywords

[More Options](#)

Question Content

[Click here to add content.](#)

Rubric Selection

Persuasive Essay [\[view\]](#)
[\[delete\]](#) Remove the rubric to edit subject, grade or standard.

Rubric Lookup

Rubric Score Weighting

Position Statement	1	Points x Level =	4
Support for Position	2	Points x Level =	8
Evidence and Examples	3	Points x Level =	12
Maximum Points (0-999)			24

1 - Open Response (6 points) **Not Scored**

[▶ Show Question](#)
[▶ Show Response](#)

Comprehension of Key Ideas and Details, Grade 7 [Clear All Scores](#)

Determine Central Idea

0123

× 1 = ▬

Organization

0123

× 1 = ▬

Comment on Open Response Items

- Teachers can add a comment on all open response items
- These comments are viewable on the student profile, student portal, parent portal and item analysis

▼ 5 - Open Response (12 points)

10

► Show Question

► Show Response

(12 points)

Comment

Math Manipulatives

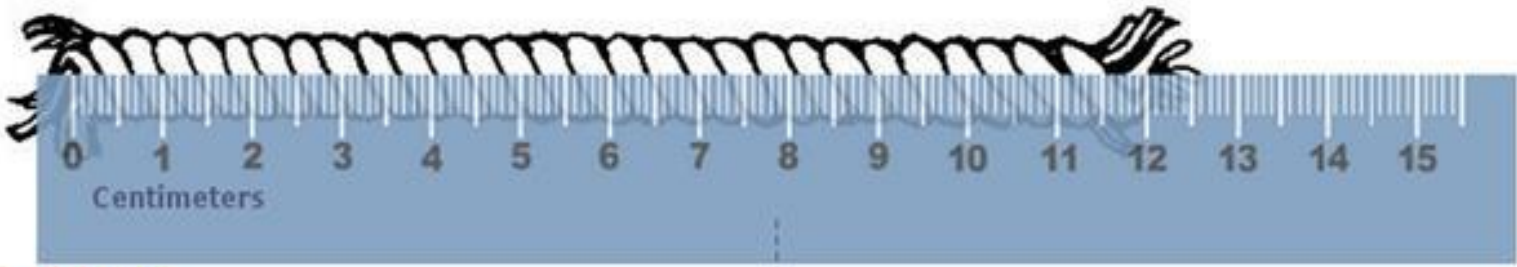
- Interactive manipulatives for online testing (ruler, protractor, compass)
- Manipulatives turned either on or off for entire test for all students

Rulers

- Three types of rulers: inch, centimeter, and units

? Question:

How many centimeters is the below piece of rope?

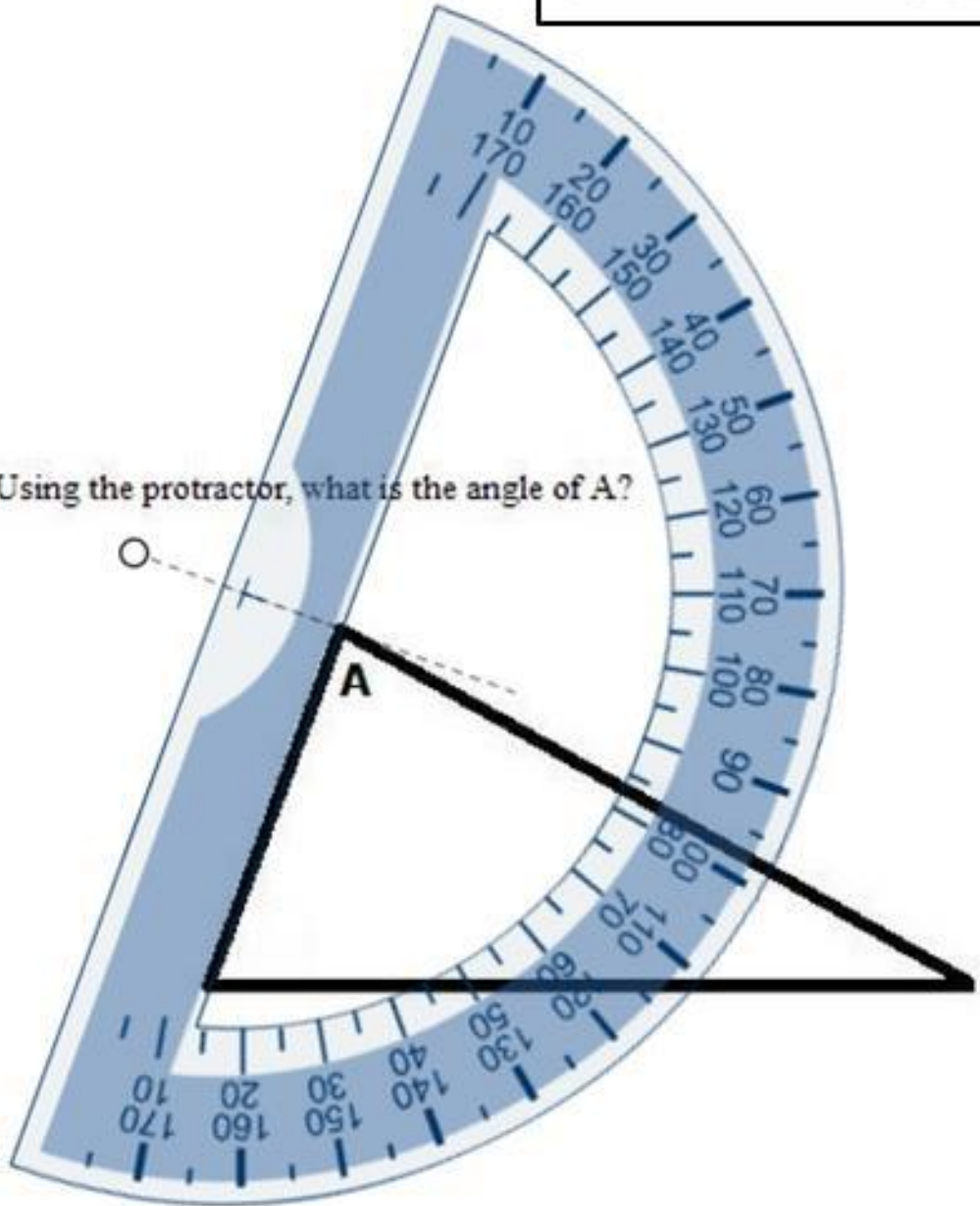


Answer:

Protractor

Unit ▼

Using the protractor, what is the angle of A?



Answer: **A** 90

[Hide](#)

Compass

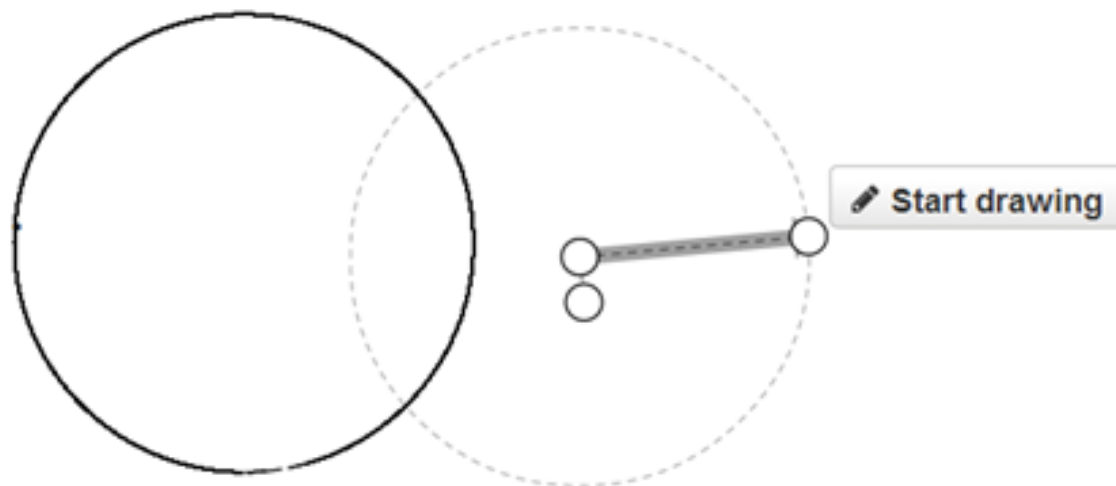
To start drawing with the compass select the start drawing button, the label will then change to stop drawing

To spin the compass drag this circle.



? Question:

Draw two intersecting circles and measure the distance between the intersection (in inches)



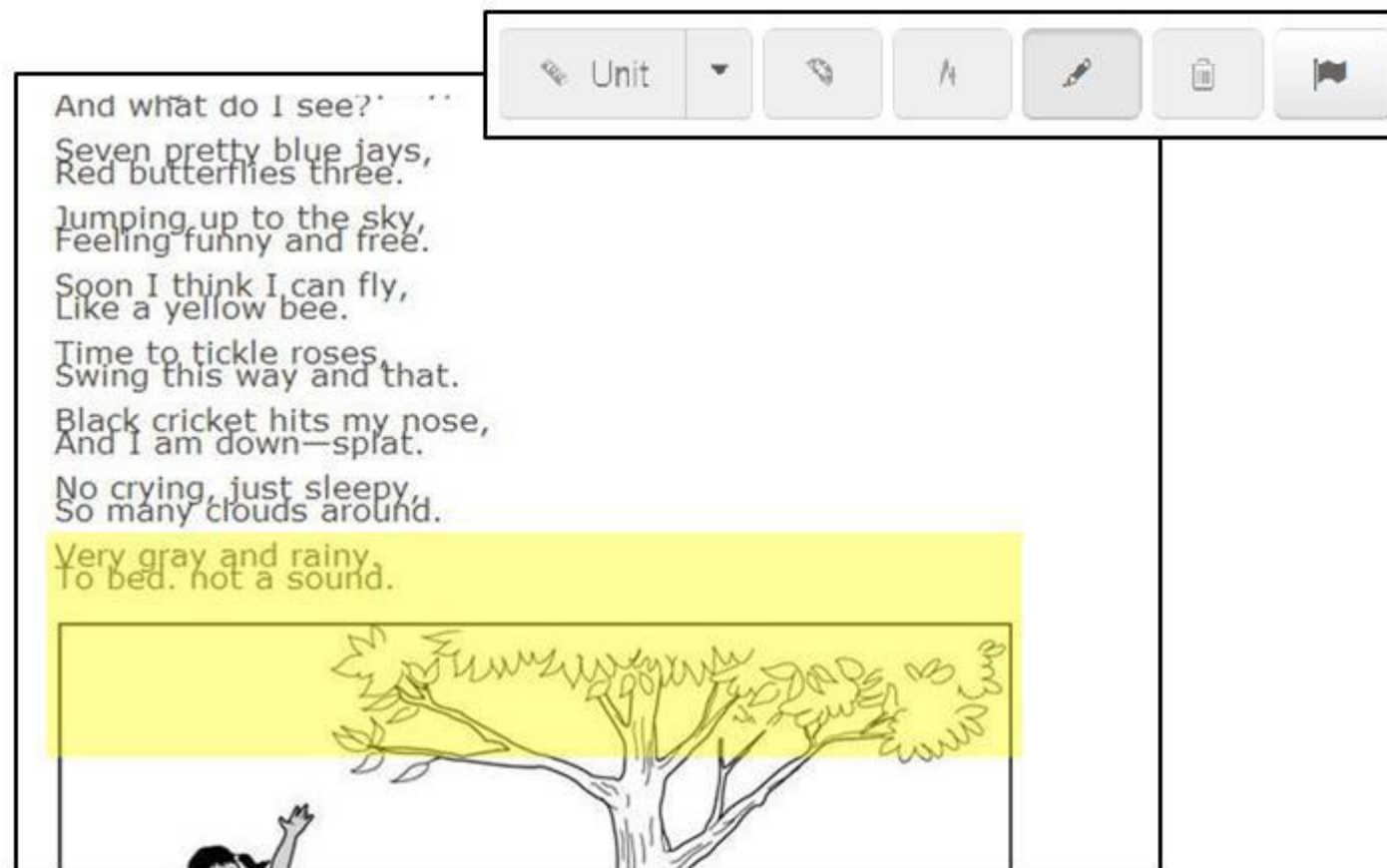
To move the compass select the center circle and drag it to the preferred position.

Dotted line shows the compasses diameter and location.

To change the compass diameter select the outside circle and drag it to the preferred size.

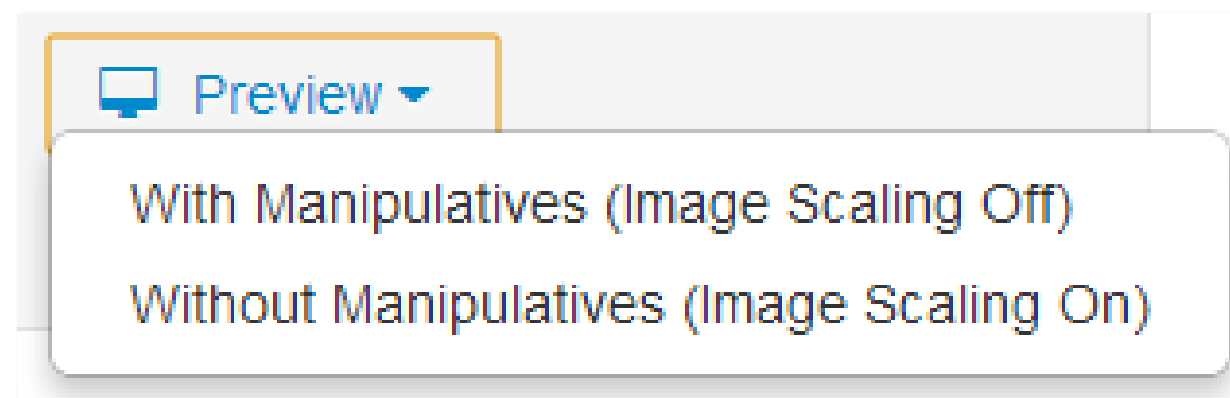
Passage Highlighter for iPad Support

- The passage highlighter allows for areas of a passage to be highlighted
- The passage highlighter is independent of the 'Use Manipulatives' control; it always displays
- It functions the same on both the iPad assessments and Test Tunnel



Preview Item

- The item preview looks and behaves exactly like Preview Online Test
- Can be selected to preview with or without manipulatives
 - With manipulatives allows users to see how their images are presented in the test tunnel without scaling
- It is available from the create new item, edit item, view item, and item search results pages



Integration of SMART Brand Clickers

- CIITS is now integrated with the SMART brand of clickers to administer assessments
- SMART PE and SMART XE clickers are supported
- SMART supports the following item types: True/False, Multiple Choice , Open Response, Gridded Response
- Ensure that the corresponding SMART Device Manager is installed and running before starting the assessment

Integration of SMART Brand Clickers

- Users must select the 'Enable Clickers' dropdown on the Proctor Dashboard page and select SMART
- The 'local host' window will open -- this window can be minimized but not closed during testing
- Students enter their student IDs into the device to pair the clicker

The screenshot displays the 'Proctor Dashboard' interface. At the top left is a link 'Back to Previous Page'. The main title is 'Proctor Dashboard'. Below it, a section titled 'MAC All SMART Supported Item Types (Christine)[19163]' shows a 'Passcode: 19163' and a 'Section: ACTING 1 - Sec-01 Per-1' dropdown. To the right, an 'Actions' dropdown menu is open, listing 'SMART', 'eInstruction', 'Promethean', and 'Turning Tech'. Below this, a note states: 'Student in italics took this test in another section. Hover for section name.' At the bottom, a progress bar shows 'Not Started' (0), 'In Progress' (0), and 'Completed' (31). On the right side, a yellow notification box says: 'Clicker devices have been detected. Would you like to connect students to clickers?' with 'No Thanks' and 'Connect' buttons.

Not Started	In Progress	Completed
0	0	31

Take a Test Web Part for Students

The screenshot shows a web interface for a student named Nylin Ajiboye. The header is blue with a home icon. Below the header, the user is welcomed and their role is identified as a student at Abraham Lincoln Middle. The interface is divided into several sections: Attendance, My Student Profile, Take a Test, and Upcoming Assignments. The Attendance section shows 779 days enrolled, 5 days absent, and 4 days tardy. The My Student Profile section has buttons for Benchmark Tests, Classroom Tests, and My Academic Record. The Take a Test section lists several tests with dates and subjects, and includes a search bar with the text 'KRASTEL' and a 'Go' button. The Upcoming Assignments section shows a task titled 'Area and Circumference of a Circle' due on May 20, 2013.

Welcome, Nylin Ajiboye

Your last visit was today. Your role is [Student](#) at [Abraham Lincoln Middle](#)

Attendance

779 Days Enrolled **5** Days Absent **4** Days Tardy

My Student Profile

Benchmark Tests
Classroom Tests
My Academic Record

Take a Test

05/20/13, KAP Grammar
English Lit & Comp 6 Sec 06 Per 2

02/13/13, feb 13
English Lit & Comp 6 Sec 06 Per 2

04/22/13, AFAFAFAFAFA
English Lit & Comp 6 Sec 06 Per 2

03/11/13, Sample Test D - Do not delete!
English Lit & Comp 6 Sec 06 Per 2

03/10/13, Sample Test A - Do not delete!
English Lit & Comp 6 Sec 06 Per 2

[View all](#) ▼

Upcoming Assignments

Area and Circumference of a Circle
Mathematics 6 , Due Monday, May 20, 2013

[Open](#)

[See What's New in Schoolnet](#)

[Go](#)

Enter an online passcode from an available test to start.

Hide Tests from Students

- There may be tests that teachers do not want students to know about prior to test delivery time
- To prevent a test from displaying on the student's home page, when scheduling uncheck option to display the test

Online Test Options

Note: It is highly recommended to [Preview Online Test](#) before administration to students.

Administer this test with ☒ Schoolnet Browser Test Tunnel - Standard browser settings
☐ Schoolnet Secure Tester - Schoolnet's built-in Secure Tester

Online Passcode is required for a student to access this test:

☒ Show student scores upon test submission

☒ Display this test on the Take a Test list on the student home page

☐ Prevent the students from accessing the test before the start date or after the end date

EDUCATOR DEVELOPMENT PROFESSIONAL GROWTH PLANS (PGP)

Create a Professional Growth Plan Notice

My Goals

Approved Goal History

It's time to create your Professional Growth Plan

Goal 1: School Focus

Your plan will be made of 3 to 5 goals

LE 5: Classroom resources and space reflect and promote students and their learning

Suspendisse eu velit sapien. Aliquam dictum vehicula tincidunt. Donec condimentum pulvinar faucibus. Nunc in dui porttitor dolor accumsan accumsan. Duis posuere ante sed risus consectetur eget scelerisque turpis lobortis. Nunc euismod mattis volutpat. Morbi consequat dui metus, ut sagittis lectus. Ut sodales adipiscing ligula et pretium. Aenean vel libero diam, eget vestibulum dui. Morbi sed nibh id arcu bibendum mollis luctus non diam.

All goals must be aligned to a standard

It's a good idea to include a description of your goal, but it's not required

View Details

Goal 2: Personal Focus

LE 1: Demonstrates care, interest and respect for students and their communities and cultures

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Integer tristique ultrices neque sed eleifend. Suspendisse et nisi justo. Nam tellus ante, eleifend sed scelerisque non, consectetur nec dui. Vivamus rhoncus mi id neque pellentesque eget rhoncus velit dapibus. Etiam convallis nunc quis enim pretium lobortis. Vestibulum imperdiet, purus quis iaculis convallis, quam tellus elementum lectus, ac rutrum nunc leo vestibulum libero. Phasellus turpis velit, varius sit amet tincidunt nec, interdum quis diam

View Details

I'll do it later

Let's Get Started!

Choosing Goals

Define Goal 1: QA Custom School Goal

This goal **must** be aligned to a standard chosen by your school leadership.

For the current school year, all of my students will make measurable progress in each of the four areas related to scientific investigation (hypothesis, investigative design, data collection, data analysis). All students will achieve at the 3 level of performance on a 4 point rubric in each area.

Positive Classroom Culture And Climate

- ☐ LE 1: Demonstrates care, interest in and respect for students and their communities and cultures
- ☐ LE 2: Fosters a supportive and respectful learning environment among students
- ☐ LE 3: Motivates students to learn, take academic risks, and demonstrate classroom leadership

Effective Classroom Management

- ☐ LE 4: Implements high, clear expectations for student behavior and appropriately responds to misbehavior
- ☐ LE 5: Classroom resources and space reflect and promote students and their learning
- ☐ LE 6: Manages student groups, transitions, and resources effectively

Standards-Based Goals

- ☐ I 1: Clearly communicates the learning objective(s) for the lesson, connecting to larger rationale(s)
- ☐ I 2: Provides descriptive feedback to students on achievement and next steps

High-Impact Instructional Moves **Chosen by School Leadership**

- ☐ I 3: Supports student success with rigorous tasks
- ☒ I 4: Uses questioning effectively
- ☐ I 5: Checks for understanding in varied ways throughout lesson

Review and Submit

Review & Submit

You're almost done! You've created the minimum number of required goals. You can keep adding goals - **up to 5 in total** - or you can submit your plan now. You will be notified when your school leadership has reviewed your goals.

Goal 1: School Goal [Edit](#)

I 2: Provides descriptive feedback to students on achievement and next steps

For the 2012 – 2013 school year, I will improve writing instruction in my science classroom by implementing and reflecting on strategies learned during a summer writing workshop for teachers. I'll incorporate writing strategies for describing observations, explaining scientific phenomena, explain cause & effect occurrences, and drawing conclusions from experiments. Indicators of success will be student work samples, analysis of student's writing products, and self-reflection.

Goal 2: Personal Goal [Edit](#)

LE 4: Implements high, clear expectations for student behavior and appropriately responds to misbehavior

My Goals Page

My Goals

Pending Approval [Edit Goals](#)

Success! Your goals have been submitted to your school leadership for approval. ×

Goal 1: School Goal

I 2: Provides descriptive feedback to students on achievement and next steps

For the 2012 – 2013 school year, I will improve writing instruction in my science classroom by implementing and reflecting on strategies learned during a summer writing workshop for teachers. I'll incorporate writing strategies for describing observations, explaining scientific phenomena, explain cause & effect occurrences, and drawing conclusions from experiments. Indicators of success will be student work samples, analysis of student's writing products, and self-reflection.

[View Details](#)

Goal 2: Personal Goal

LE 4: Implements high, clear expectations for student behavior and appropriately responds to misbehavior

During the 2012-2013 school year, I will increase student engagement by using a learning styles inventory with every

Leadership View of PGPs

Teacher Goals

Abraham Lincoln Middle

Not Submitted

94.8 %

55 of 58 Teachers

Pending Approval

0.0 %

0 of 58 Teachers

Revisions Requested

0.0 %

0 of 58 Teachers

Approved

5.2 %

3 of 58 Teachers

Teacher Name ▾	School Goal ▾	Other Goal(s)	Date Modified ▾	Status ▲
Kirkwood, KELLY	I 7: Is Proactive ...	I 7: Is Proactive ... I 7: Is Proactive ... LE 1: Demonstrates... LE 1: Demonstrates...	LE 1 Demonstrates Care, Interest In And Respect For Students And Their Communities And Cultures	ed
Gribben, REBECCA	I 11: Provides Opp...	LE 4: Implements H... I 3: Supports Stud...		ed
Aljbeli, CHRISTOPHER	I 2: Provides Desc...	I 7: Is Proactive ... I 5: Checks For Un...	05/20/2013	Approved

Change School Goals

- Both principals and district leadership can change school goals

Professional Growth Plans for Abraham Lincoln Middle



School Goal

[21st Century Skills](#) [History](#) [Change School Goal](#)

Change Goals

Your school's leadership has changed the school goal. You must add Goal 1: School Goal and submit your goals again.

[+ Add Goal 1: School Goal \(Required\)](#)

Goal 2: Personal Goal [Edit](#)

I 7: Is proactive in planning for and addressing all students' needs

EDUCATOR DEVELOPMENT SUITE OBSERVATIONS

My Observation Report

Observation Report for KELLY Kirkwood



Single Observation

Year-to-Date Summary

Date of Observation

Observer

Overall Score ⓘ

May. 17, 2013 - Nicole tests so...

P. Principal - Leadership

2.5

[Choose another observation](#) ▼

Full

Ineffective

Add Comment

View Scoring Rubric (PDF)

Additional Details

Domain / Expectation / Indicator

Weights

Score (1-7) ⓘ

Comments [\(Expand All\)](#)

LEARNING ENVIRONMENT

Positive Classroom Culture And Climate

[Search For PD](#)

25%
of Overall Score

2.0
Ineffective

LE 1: Demonstrates care, interest in
and respect for students and their
communities and cultures **Goal 4**

Goal 5

Video exemplar

[Search for PD](#)

33.3%
of Positive
Classroom
Culture And
Climate

3.0
Approaching

It will sincerely surprise some people to hear me say this, but Ms. Kelly Kirkwood discounts important principles of our culture as mere platitudes. I'm going to give it to you straight: It's not necessarily difficult to develop an alternative community, a cohesive and comprehensive

[+ More](#)

LE 2: Fosters a supportive and
respectful learning environment among
students

[Search for PD](#)

33.3%
of Positive
Classroom
Culture And
Climate

1.0
Ineffective

I used a phrase a few moments ago. I referred to Ms. Kirkwood's allies as "inane saps." You ought to memorize that phrase because, frankly, some of us have an opportunity to come in contact with cruel scapegraces on a regular basis at work or in school. We, therefore, may

[+ More](#)

EDUCATOR DEVELOPMENT SUITE

PD PLANNER

Navigation Changes

PD Profile for: CHRISTOPHER Aljbeli

[PD Overview](#) >[PD Goals](#) >[PD Plans](#) >[Initiatives](#) >[Activities](#) >[Forms](#) >[Certificates](#) >[About Individual](#) >

Below is a list of your certificates.

[Back to Individual PD Profiles](#)

Area ▾	Number ▾	State ▾	Type ▾	Endorsements ▾	Date Issued ▾	Expiration Date ▲	Past Expiration Date? ▾
ELEMENTARY (1-8)	111770		FIVE YEAR LICENSE	COMPUTER TECHNOLOGY	01-01-1900	06-30-2010	Yes
ELEMENTARY (1-8)	180100		FIVE YEAR LICENSE	ELEMENTARY	01-01-1900	06-30-2010	Yes
ELEMENTARY (1-8)	111770		FIVE YEAR LICENSE	COMPUTER TECHNOLOGY	02-04-2010	06-30-2015	No
ELEMENTARY (1-8)	180100		FIVE YEAR LICENSE	ELEMENTARY	02-04-2010	06-30-2015	No

New PD Search

- Access new PD Search through EDS sub-menu
- Count of results per type and standard

PD Search

Keyword Search

Mathematics

Grade

Search by Keyword or ID

Search

Browse by: [Calendar](#) [In-Person Activities \(40\)](#) [Online Activities \(2\)](#) [Resources \(123\)](#)

▼ Search by Teaching Standards

LEARNING ENVIRONMENT	INSTRUCTION	Professionalism
<input type="checkbox"/> LE 1 (46)	<input type="checkbox"/> I 1 (1)	<input type="checkbox"/> P1 (0)
<input type="checkbox"/> LE 2 (116)	<input type="checkbox"/> I 2 (1)	<input type="checkbox"/> P2 (0)
<input type="checkbox"/> LE 3 (17)	<input type="checkbox"/> I 3 (0)	<input type="checkbox"/> P3 (0)

New PD Report: Resource Engagement

- This report provides a list of users and the resources that they have viewed

PD Reports: Resource Engagement Detail

[Export to Excel](#) [Save Report](#)

[Data Selections](#) [\(edit\)](#)

Results 1 - 7 of 7

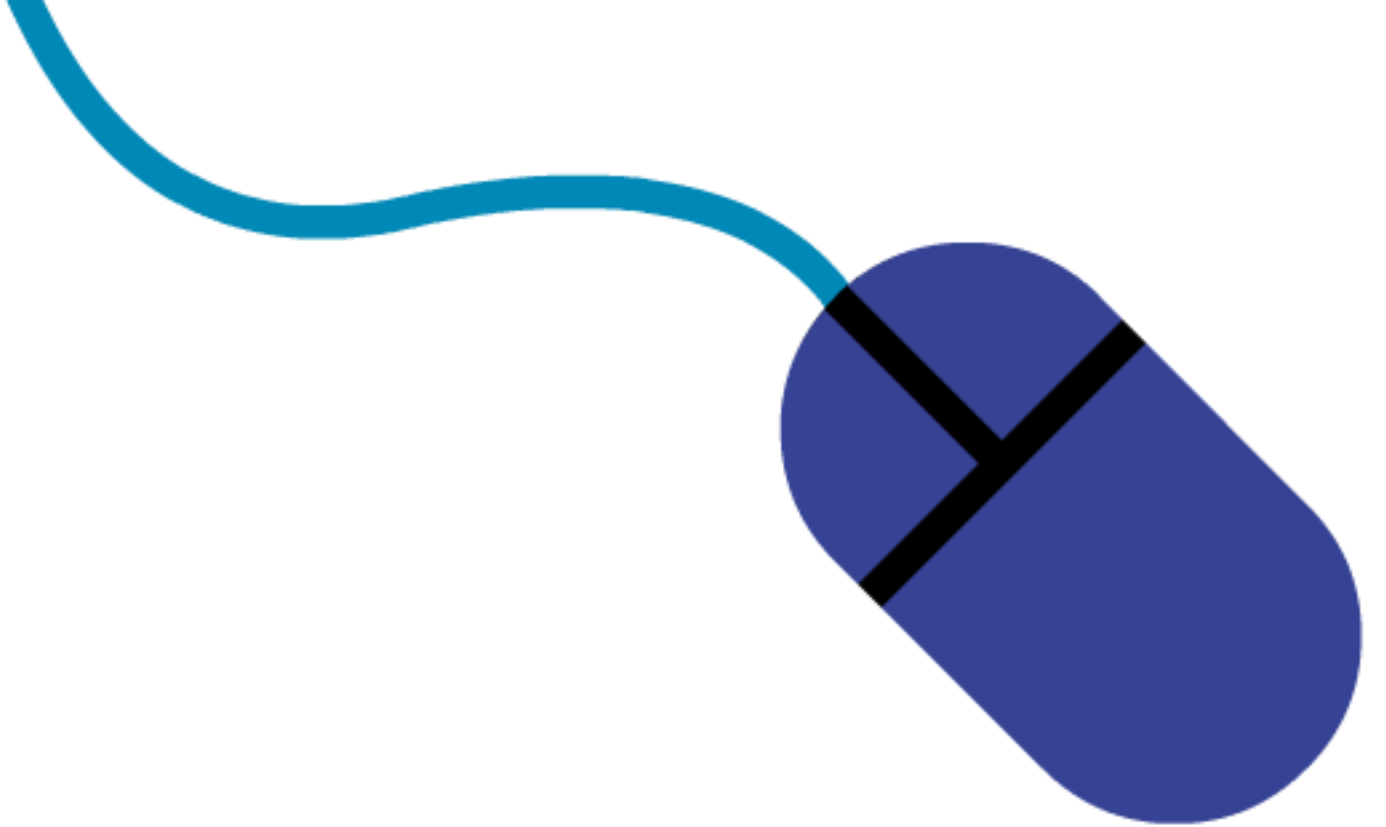
[Apply Filters](#) [Clear All Filters](#)

First Name ▾	Last Name ▾	Institution Name ▲	Resource Name ▾	Resource Type ▾	Times Viewed ▾	Times Recommended ▾	Last Viewed ▾
(Show All)	(Show All)	(Show All)	(Show All)	(Show All) ▼	(Show All)	(Show All)	(Show All)
CHRISTOPHER	Aljbeli	Abraham Lincoln Middle	Content_Science	Classrooms in action	1		02/19/2013
CHRISTOPHER	Aljbeli	Abraham Lincoln Middle	Podcast resource	Lectures, Webinars and Podcasts	1		05/09/2013
ARTHUR	Mantey	Edward Everett High	Classroom Demo Demo Video 3	Classrooms in action	2		02/13/2013
ARTHUR	Mantey	Edward Everett High	Classroom Demo Demo External Link	Professional Learning Networks	1		02/13/2013
ARTHUR	Mantey	Edward Everett High	Content Area knowlege : A Primer	Planning Tools & Tips	2		02/13/2013
ARTHUR	Mantey	Edward Everett High	Maths document	Planning Tools & Tips	1		02/13/2013
ARTHUR	Mantey	Edward Everett High	New test	Lectures, Webinars and Podcasts	1		02/13/2013

Question and Answer



Don't Forget!!



Navigate to the survey
and tell us what you think!