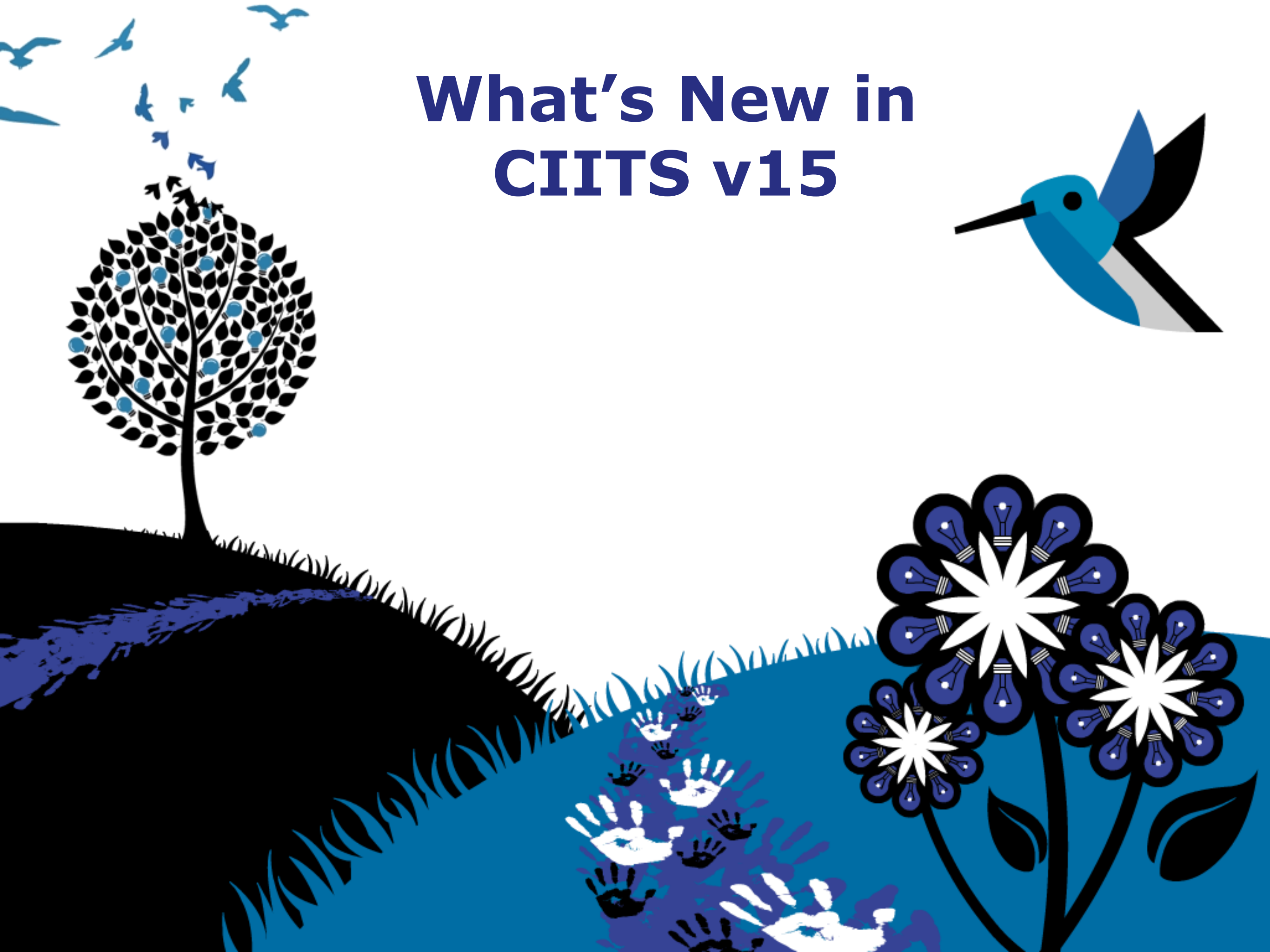# What's New in CIITS v15

Agenda

- Understand the new features in v15

- Explore existing features that are unfamiliar to you

Highlights

- New site-wide look and feel

- Assessment support for multi-dimensional rubrics, scoring and teacher comments

- Interactive manipulatives for online testing (ruler, protractor, compass)

- In the Educator Development Suite, new principal self-review capability and district leadership review of principal
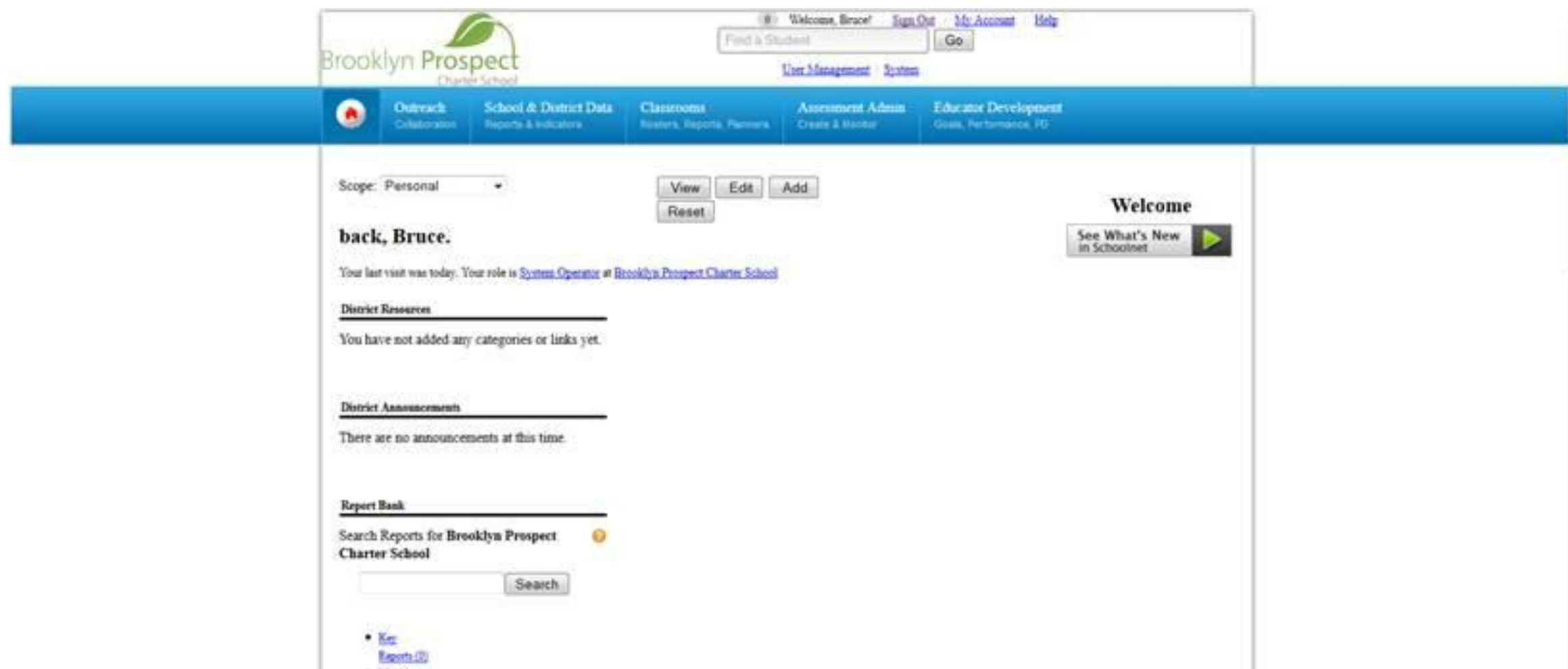
Why Change the Look and Feel?

- Enhanced readability and learnability

- Future tablet and accessibility readiness

- Overall product update and standardization
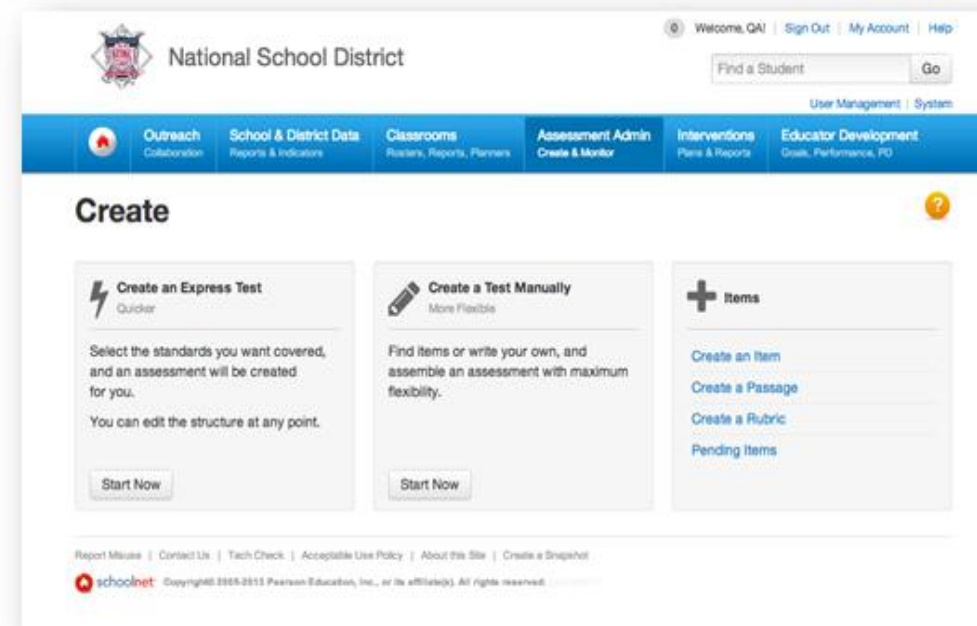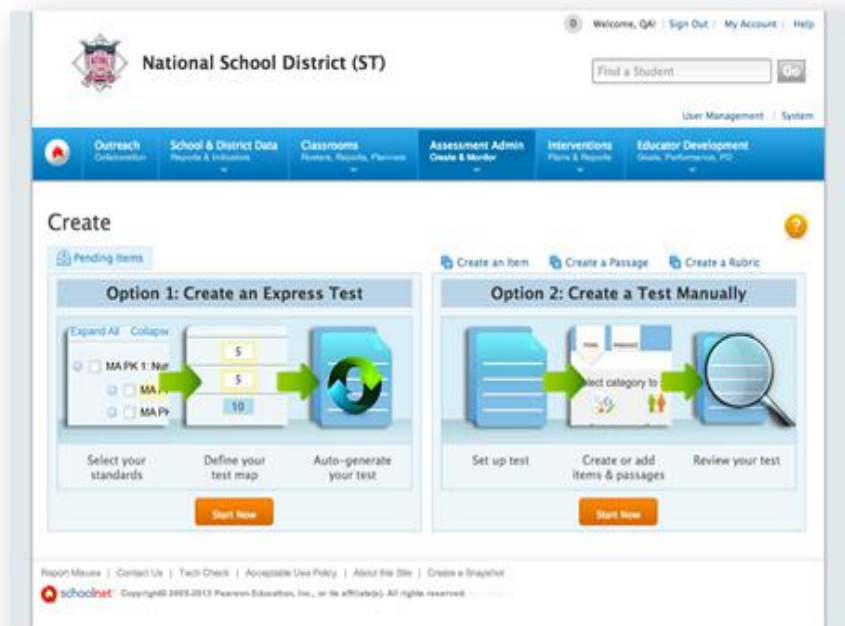
What if the Site Looks Really Off?

- Sometimes the browser 'remembers' the previous version layout

- Either clear the cache or just reload the page - this should clear up the problem

Browser Considerations

- Due to a Safari 5 defect we are unable to support manipulatives on the browser; Mac users can use Safari 6 or Google Chrome

- With the enhanced use of modern browser features, Internet Explorer 7 is no longer supported
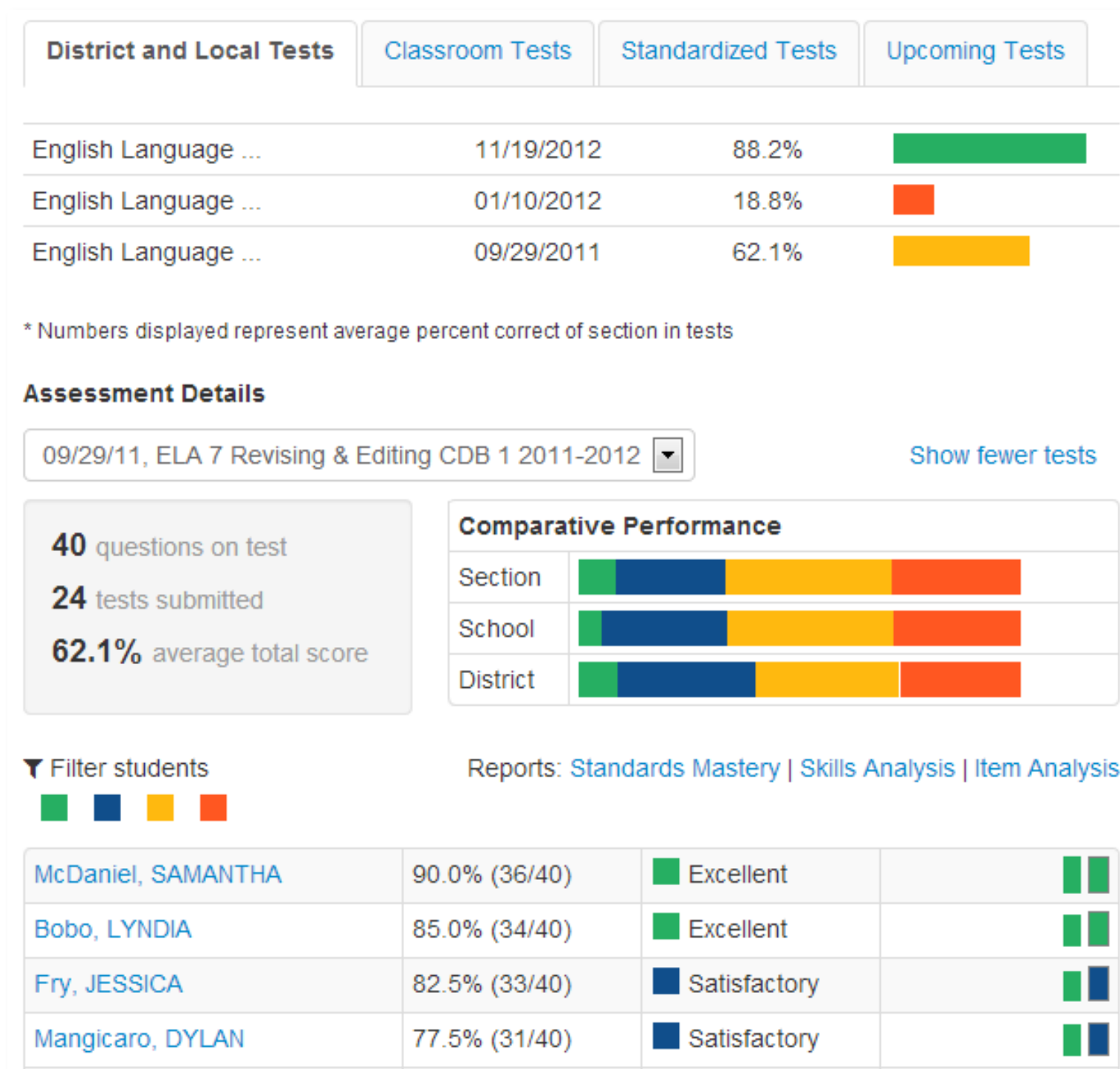
Where to Learn More

- See What's New section in My CIITS home page
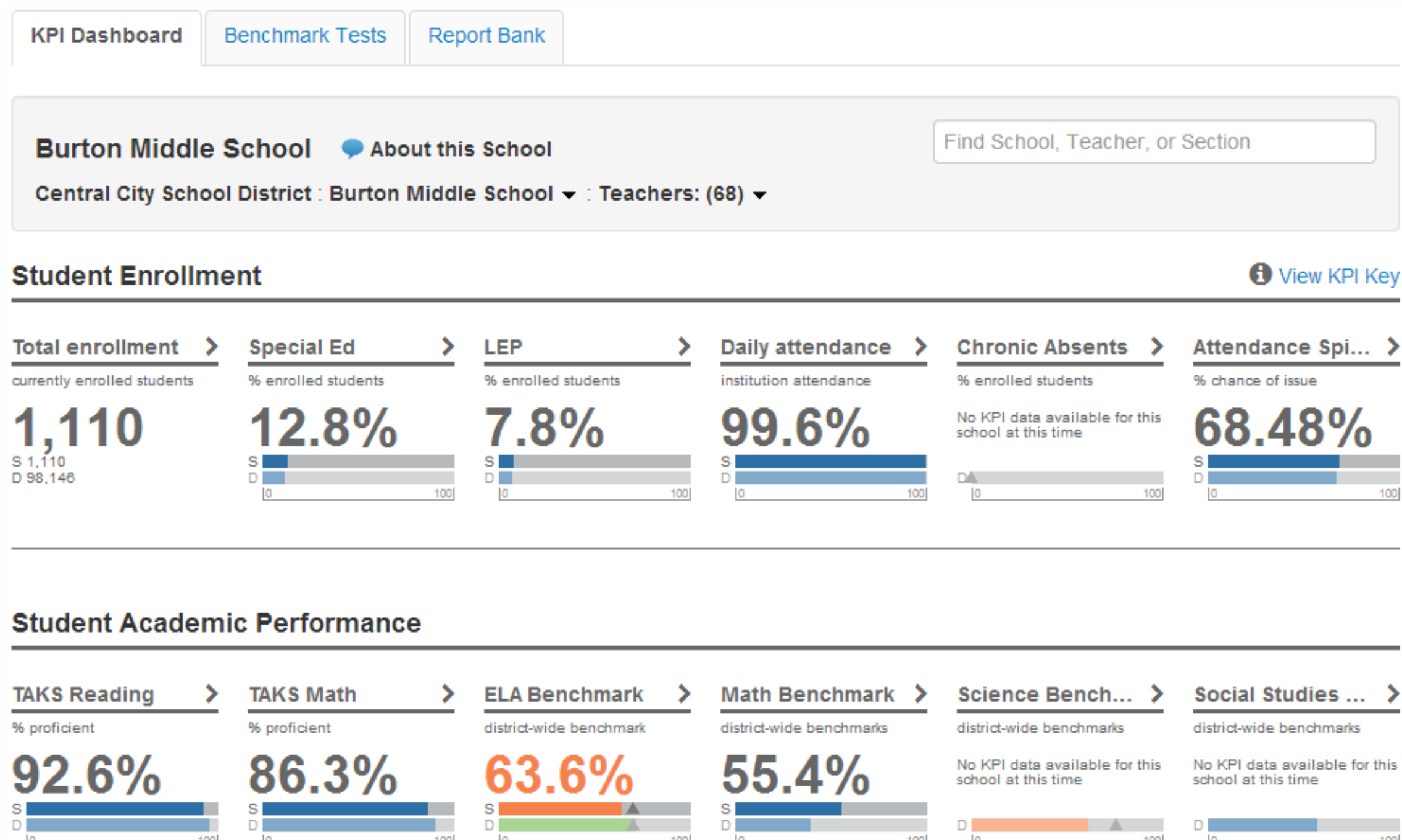

- Release Notes

- Online Help

MY CIITS

Classroom Assessment Monitor

District and Local Tests	Classroom Tests	Standardized Tests	Upcoming Tests

English Language ...	11/19/2012	88.2%	
English Language ...	01/10/2012	18.8%	
English Language ...	09/29/2011	62.1%	

* Numbers displayed represent average percent correct of section in tests

Assessment Details

09/29/11, ELA 7 Revising & Editing CDB 1 2011-2012 ▾   Show fewer tests

40 questions on test

24 tests submitted

62.1% average total score

Comparative Performance

Section	
School	
District	

▼ Filter students   Reports: Standards Mastery | Skills Analysis | Item Analysis

McDaniel, SAMANTHA	90.0% (36/40)	■ Excellent	
Bobo, LYNDIA	85.0% (34/40)	■ Excellent	
Fry, JESSICA	82.5% (33/40)	■ Satisfactory	
Mangicaro, DYLAN	77.5% (31/40)	■ Satisfactory	

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SCHOOL & DISTRICT DATA

KPIs: New Look, Same Functionality

CLASSROOMS

Assign Resources to Students

- Assign from preview window in search results

- Resources that are part of a scheduled lesson or unit can be scheduled right from the Lesson Planner

- New confirmation message that a resource is scheduled

Student Assignment View

- Up to five assignments display on the student home page

- Student clicks **Open** to view all assignments

Student Assignment List Detail

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Filter Instructional Materials by Publisher

ASSESSMENT ADMIN

Multi-Dimensional Rubrics

- Single or multidimensional rubrics for open response items

Rubric Detail: KP ACT Gr. 9

English Language and Literature, Grade 06 - Grade 09

Creator: Testing, QA	**Sharing:** Everyone in 521 Schools	Copy
Created: 05/30/2013	**Publisher:** Not Provided	Edit
Source: National School District	**Keywords:** Not Provided	Delete
Status: Items Using This Rubric: 2		Return this Rubric

	Point 1 **Below Basic**	Point 2 **Basic**	Point 3 **Proficient**	Point 4 **Above Proficient**
Writes Persuasive Essay ACT-Eng9-B.2.c: Craft first and final drafts of persuasive papers that support arguments with detailed evidence, exclude irrelevant information, and correctly cite sources	No evidence	Satisfactory evidence	Excellent evidence	Outstanding evidence
Organizes Writing ACT-Eng10-B.3.b: Organize writing to create a coherent	No evidence	Satisfactory evidence	Excellent evidence	Outstanding evidence

Score Multi-Dimensional Rubrics

- Each skill has a point value

Open Response [Change]

Steps to Complete

- Select a subject
- Select a grade level
- Enter content
- Align to a standard
- Not worth any points

Publisher

Enter/select a publisher

Name

Keywords

More Options

Question Content
Click here to add content.

Rubric Selection
Persuasive Essay [view]
[delete] *Remove the rubric to edit subject, grade or standard.*

Rubric Lookup

Rubric Score Weighting

Position Statement	1	Points x Level =	4
Support for Position	2	Points x Level =	8
Evidence and Examples	3	Points x Level =	12
		Maximum Points (0-999)	24

Sco...
Clic...

▼ 1 - Open Response (6 points) **Not Scored**

▶ Show Question

▶ Show Response

Comprehension of Key Ideas and Details, Grade 7   Clear All Scores

Determine Central Idea	0	1	2	3	× 1 = ·
Organization	0	1	2	3	× 1 = ·

Comment on Open Response Items

- Teachers can add a comment on all open response items

- These comments are viewable on the student profile, student portal, parent portal and item analysis

Math Manipulatives
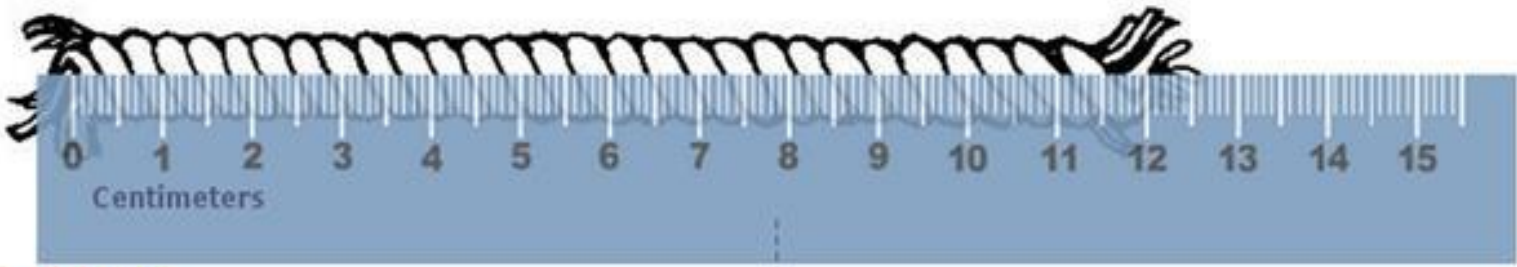
- Interactive manipulatives for online testing (ruler, protractor, compass)

- Manipulatives turned either on or off for entire test for all students

Rulers

- Three types of rulers: inch, centimeter, and units
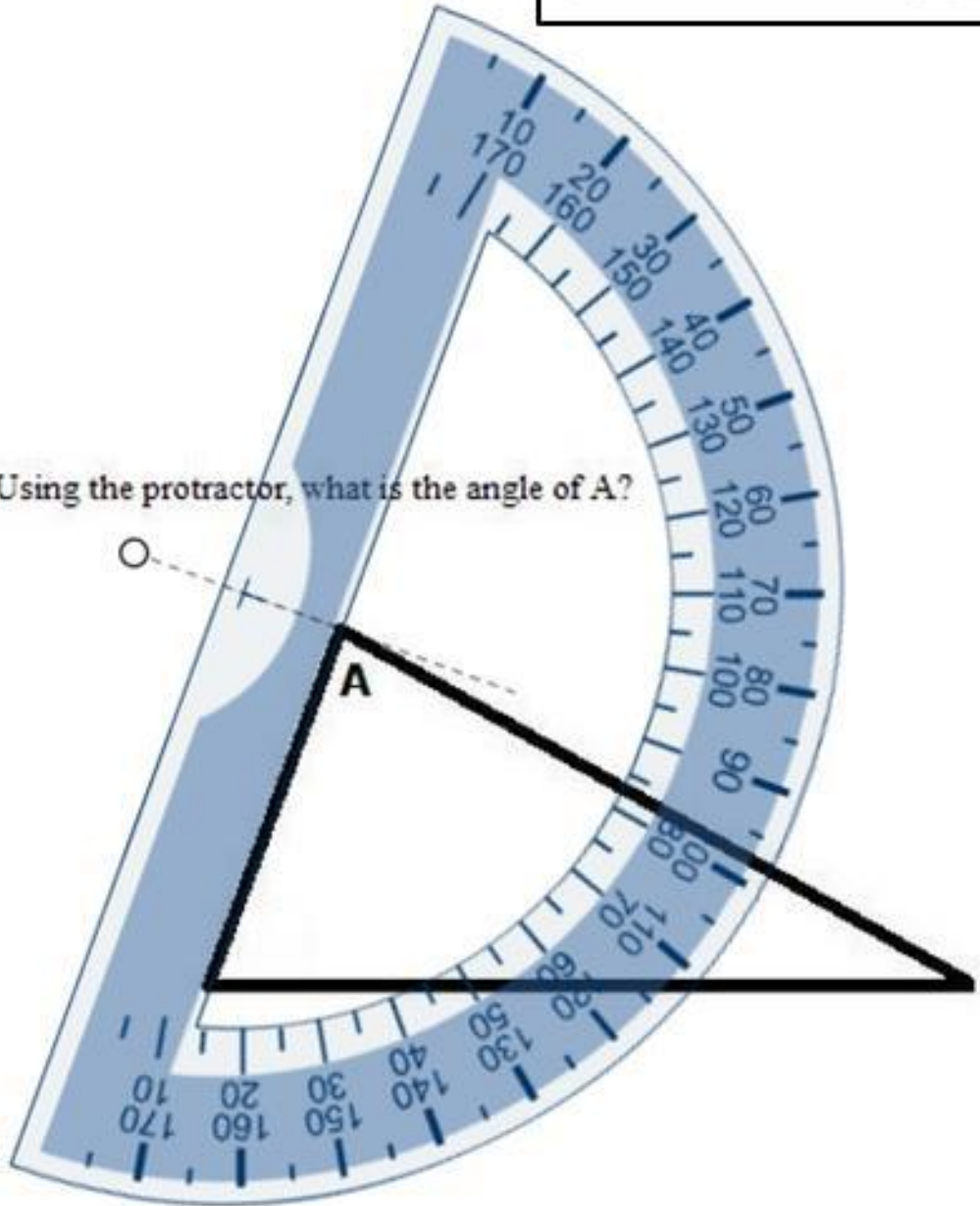
Protractor

Using the protractor, what is the angle of A?

Answer:

Hide (A) 90

Compass

To start drawing with the compass select the start drawing button, the label will then change to stop drawing

To spin the compass drag this circle.

Unit ▾

? **Question:**

Draw two intersecting circles and measure the distance between the intersection (in inches)
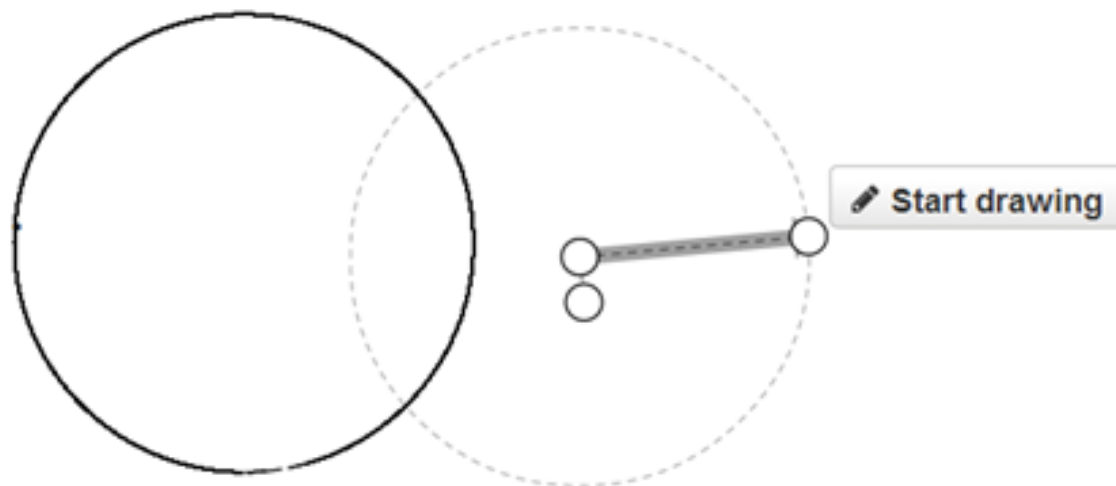
To move the compass select the center circle and drag it to the preferred position.

Dotted line shows the compasses diameter and location.

Start drawing

To change the compass diameter select the outside circle and drag it to the preferred size.

Passage Highlighter for iPad Support

- The passage highlighter allows for areas of a passage to be highlighted

- The passage highlighter is independent of the 'Use Manipulatives' control; it always displays

- It functions the same on both the iPad assessments and Test Tunnel
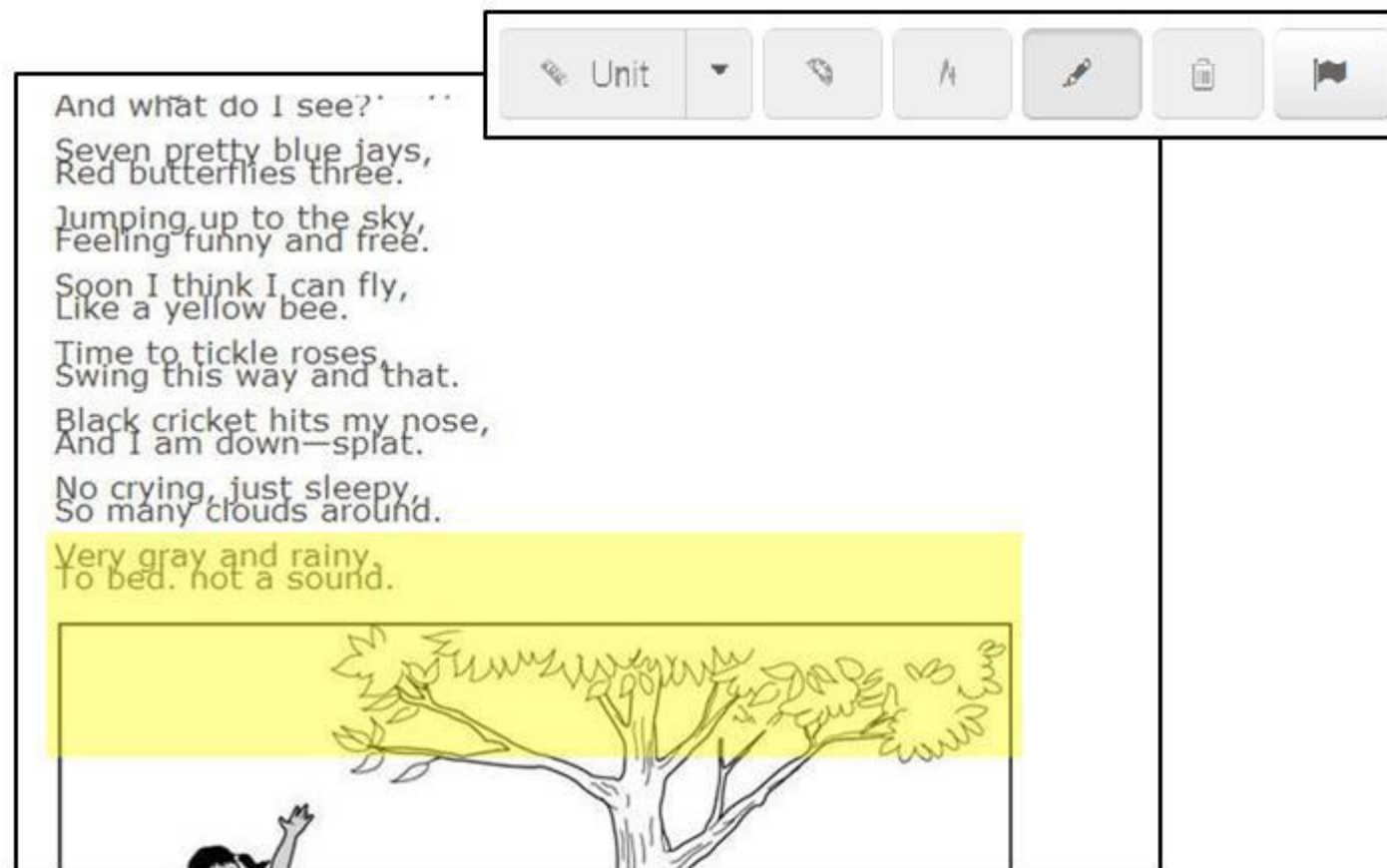
Preview Item

- The item preview looks and behaves exactly like Preview Online Test

- Can be selected to preview with or without manipulatives

  - With manipulatives allows users to see how their images are presented in the test tunnel without scaling

- It is available from the create new item, edit item, view item, and item search results pages
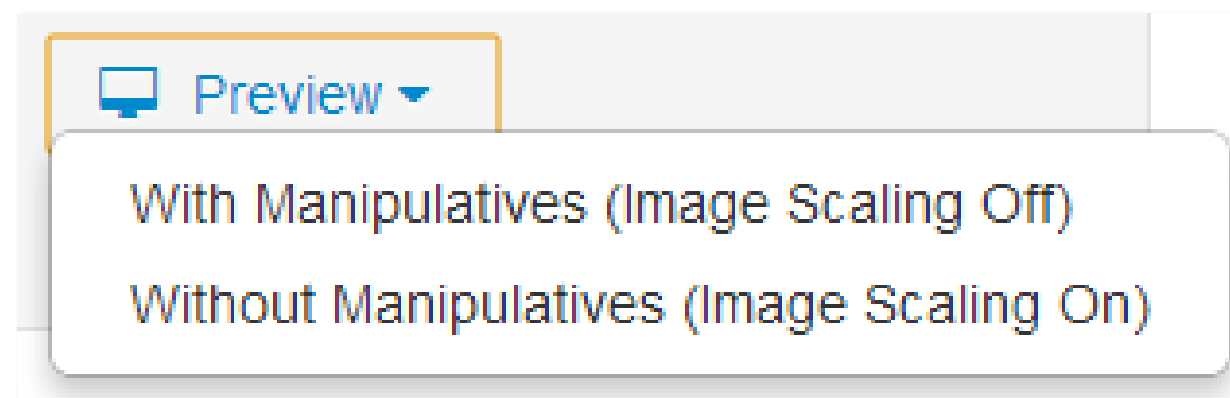
Integration of SMART Brand Clickers

- CIITS is now integrated with the SMART brand of clickers to administer assessments

- SMART PE and SMART XE clickers are supported

- SMART supports the following item types: True/False, Multiple Choice , Open Response, Gridded Response

- Ensure that the corresponding SMART Device Manager is installed and running before starting the assessment

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Integration of SMART Brand Clickers

- Users must select the 'Enable Clickers' dropdown on the Proctor Dashboard page and select SMART

- The 'local host' window will open -- this window can be minimized but not closed during testing

- Students enter their student IDs into the device to pair the clicker

❮ Back to Previous Page

Proctor Dashboard

MAC All SMART Supported Item Types (Christine)[19163]
Passcode: 19163

Section: ACTING 1 - Sec-01 Per-1 ▼

Actions ▼
- SMART
- eInstruction
- Promethean
- Turning Tech

Student in italics took this test in another section. Hover for section name.

Not Started	In Progress	Completed
0	0	31

Clicker devices have been detected. Would you like to connect students to clickers?

No Thanks   Connect

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Take a Test Web Part for Students

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Hide Tests from Students

- There may be tests that teachers do not want students to know about prior to test delivery time

- To prevent a test from displaying on the student's home page, when scheduling uncheck option to display the test

Online Test Options

Note: It is highly recommended to Preview Online Test before administration to students.

Administer this test with ◉ Schoolnet Browser Test Tunnel - Standard browser settings

○ Schoolnet Secure Tester - Schoolnet's built-in Secure Tester

Online Passcode is required for a student to access this test: BOFUVEK8

☑ Show student scores upon test submission

☑ Display this test on the Take a Test list on the student home page

☐ Prevent the students from accessing the test before the start date or after the end date

EDUCATOR DEVELOPMENT PROFESSIONAL GROWTH PLANS (PGP)

Create a Professional Growth Plan Notice

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Choosing Goals

Define Goal 1: QA Custom School Goal

This goal **must** be aligned to a standard chosen by your school leadership.

For the current school year, all of my students will make measurable progress in each of the four areas related to scientific investigation (hypothesis, investigative design, data collection, data analysis). All students will achieve at the 3 level of performance on a 4 point rubric in each area.

Positive Classroom Culture And Climate

- ○ LE 1: Demonstrates care, interest in and respect for students and their communities and cultures
- ○ LE 2: Fosters a supportive and respectful learning environment among students
- ○ LE 3: Motivates students to learn, take academic risks, and demonstrate classroom leadership

Effective Classroom Management

- ○ LE 4: Implements high, clear expectations for student behavior and appropriately responds to misbehavior
- ○ LE 5: Classroom resources and space reflect and promote students and their learning
- ○ LE 6: Manages student groups, transitions, and resources effectively

Standards-Based Goals

- ○ I 1: Clearly communicates the learning objective(s) for the lesson, connecting to larger rationale(s)
- ○ I 2: Provides descriptive feedback to students on achievement and next steps

High-Impact Instructional Moves `Chosen by School Leadership`

- ○ I 3: Supports student success with rigorous tasks
- ◉ I 4: Uses questioning effectively
- ○ I 5: Checks for understanding in varied ways throughout lesson

Review and Submit

Review & Submit

You're almost done! You've created the minimum number of required goals. You can keep adding goals - **up to 5 in total** - or you can submit your plan now. You will be notified when your school leadership has reviewed your goals.

Goal 1: School Goal 🖉 Edit

I 2: Provides descriptive feedback to students on achievement and next steps

For the 2012 – 2013 school year, I will improve writing instruction in my science classroom by implementing and reflecting on strategies learned during a summer writing workshop for teachers. I'll incorporate writing strategies for describing observations, explaining scientific phenomena, explain cause & effect occurrences, and drawing conclusions from experiments. Indicators of success will be student work samples, analysis of student's writing products, and self-reflection.

Goal 2: Personal Goal 🖉 Edit

LE 4: Implements high, clear expectations for student behavior and appropriately responds to misbehavior

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My Goals Page

My Goals

Pending Approval   Edit Goals

Success! Your goals have been submitted to your school leadership for approval.   ×

Goal 1: School Goal

I 2: Provides descriptive feedback to students on achievement and next steps

For the 2012 – 2013 school year, I will improve writing instruction in my science classroom by implementing and reflecting on strategies learned during a summer writing workshop for teachers. I'll incorporate writing strategies for describing observations, explaining scientific phenomena, explain cause & effect occurrences, and drawing conclusions from experiments. Indicators of success will be student work samples, analysis of student's writing products, and self-reflection.

View Details

Goal 2: Personal Goal

LE 4: Implements high, clear expectations for student behavior and appropriately responds to misbehavior

During the 2012-2013 school year, I will increase student engagement by using a learning styles inventory with every

Leadership View of PGPs

Teacher Goals

Abraham Lincoln Middle	Not Submitted	Pending Approval	Revisions Requested	Approved
	94.8 %	**0.0 %**	**0.0 %**	**5.2 %**
	55 of 58 Teachers	0 of 58 Teachers	0 of 58 Teachers	3 of 58 Teachers

Teacher Name ⇕	School Goal ⇕	Other Goal(s)	Date Modified ⇕	Status ▲
Kirkwood, KELLY	I 7: Is Proactive …	I 7: Is Proactive … I 7: Is Proactive … LE 1: Demonstrates… LE 1: Demonstrates…		ed
Gribben, REBECCA	I 11: Provides Opp…	LE 4: Implements H… I 3: Supports Stud…		ed
Aljbeli, CHRISTOPHER	I 2: Provides Desc…	I 7: Is Proactive … I 5: Checks For Un…	05/20/2013	Approved

LE 1

Demonstrates Care, Interest In And Respect For Students And Their Communities And Cultures

Change School Goals

- Both principals and district leadership can change school goals

Professional Growth Plans for Abraham Lincoln Middle ❓

School Goal

21st Century Skills   History   Change School Goal

Change Goals

> **Your school's leadership has changed the school goal.** You must add Goal 1: School Goal and submit your goals again.

+ Add Goal 1: School Goal **(Required)**

Goal 2: Personal Goal ✏ Edit

I 7: Is proactive in planning for and addressing all students' needs

EDUCATOR DEVELOPMENT SUITE OBSERVATIONS

My Observation Report

Observation Report for KELLY Kirkwood

Single Observation Year-to-Date Summary

Date of Observation	Observer	Overall Score ❶
May. 17, 2013 - Nicole tests so... Choose another observation ▼	P. Principal - Leadership Full	**2.5** 🟥 Ineffective

💬 Add Comment   📄 View Scoring Rubric (PDF)   ☰ Additional Details

Domain / Expectation / Indicator	Weights	Score (1-7) ❶	Comments (Expand All)
LEARNING ENVIRONMENT			
Positive Classroom Culture And Climate 🔍 Search For PD	25% of Overall Score	**2.0** 🟥 Ineffective	
LE 1: Demonstrates care, interest in and respect for students and their communities and cultures **Goal 4** **Goal 5** 📺 Video exemplar 🔍 Search for PD	33.3% of Positive Classroom Culture And Climate	**3.0** 🟧 Approaching	It will sincerely surprise some people to hear me say this, but Ms. Kelly Kirkwood discounts important principles of our culture as mere platitudes. I'm going to give it to you straight: It's not necessarily difficult to develop an alternative community, a cohesive and comprehensive ➕ More
LE 2: Fosters a supportive and respectful learning environment among students 🔍 Search for PD	33.3% of Positive Classroom Culture And Climate	**1.0** 🟥 Ineffective	I used a phrase a few moments ago. I referred to Ms. Kirkwood's allies as "inane saps." You ought to memorize that phrase because, frankly, some of us have an opportunity to come in contact with cruel scapegraces on a regular basis at work or in school. We, therefore, may ➕ More

EDUCATOR DEVELOPMENT SUITE PD PLANNER

Navigation Changes

PD Profile for: CHRISTOPHER Aljbeli

Below is a list of your certificates.

Back to Individual PD Profiles

| | PD Overview > |
| PD Goals > |
| PD Plans > |
| Initiatives > |
| Activities > |
| Forms > |
| **Certificates >** |
| About Individual > |

Area	Number	State	Type	Endorsements	Date Issued	Expiration Date ▲	Past Expiration Date?
ELEMENTARY (1-8)	111770		FIVE YEAR LICENSE	COMPUTER TECHNOLOGY	01-01-1900	06-30-2010	Yes
ELEMENTARY (1-8)	180100		FIVE YEAR LICENSE	ELEMENTARY	01-01-1900	06-30-2010	Yes
ELEMENTARY (1-8)	111770		FIVE YEAR LICENSE	COMPUTER TECHNOLOGY	02-04-2010	06-30-2015	No
ELEMENTARY (1-8)	180100		FIVE YEAR LICENSE	ELEMENTARY	02-04-2010	06-30-2015	No

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New PD Search

- Access new PD Search through EDS sub-menu

- Count of results per type and standard

New PD Report: Resource Engagement

- This report provides a list of users and the resources that they have viewed

PD Reports: Resource Engagement Detail

Export to Excel   Save Report

[+] Data Selections (edit)

Results 1 - 7 of 7

Apply Filters   Clear All Filters

First Name	Last Name	Institution Name ▲	Resource Name	Resource Type	Times Viewed	Times Recommended	Last Viewed
(Show All)	(Show All)	(Show All)	(Show All)	(Show All) ▼	(Show All)	(Show All)	(Show All)
CHRISTOPHER	Aljbeli	Abraham Lincoln Middle	Content_Science	Classrooms in action	1		02/19/2013
CHRISTOPHER	Aljbeli	Abraham Lincoln Middle	Podcast resource	Lectures, Webinars and Podcasts	1		05/09/2013
ARTHUR	Mantey	Edward Everett High	Classroom Demo Demo Video 3	Classrooms in action	2		02/13/2013
ARTHUR	Mantey	Edward Everett High	Classroom Demo Demo External Link	Professional Learning Networks	1		02/13/2013
ARTHUR	Mantey	Edward Everett High	Content Area knowlege : A Primer	Planning Tools & Tips	2		02/13/2013
ARTHUR	Mantey	Edward Everett High	Maths document	Planning Tools & Tips	1		02/13/2013
ARTHUR	Mantey	Edward Everett High	New test	Lectures, Webinars and Podcasts	1		02/13/2013

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Question and Answer

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Don't Forget!!
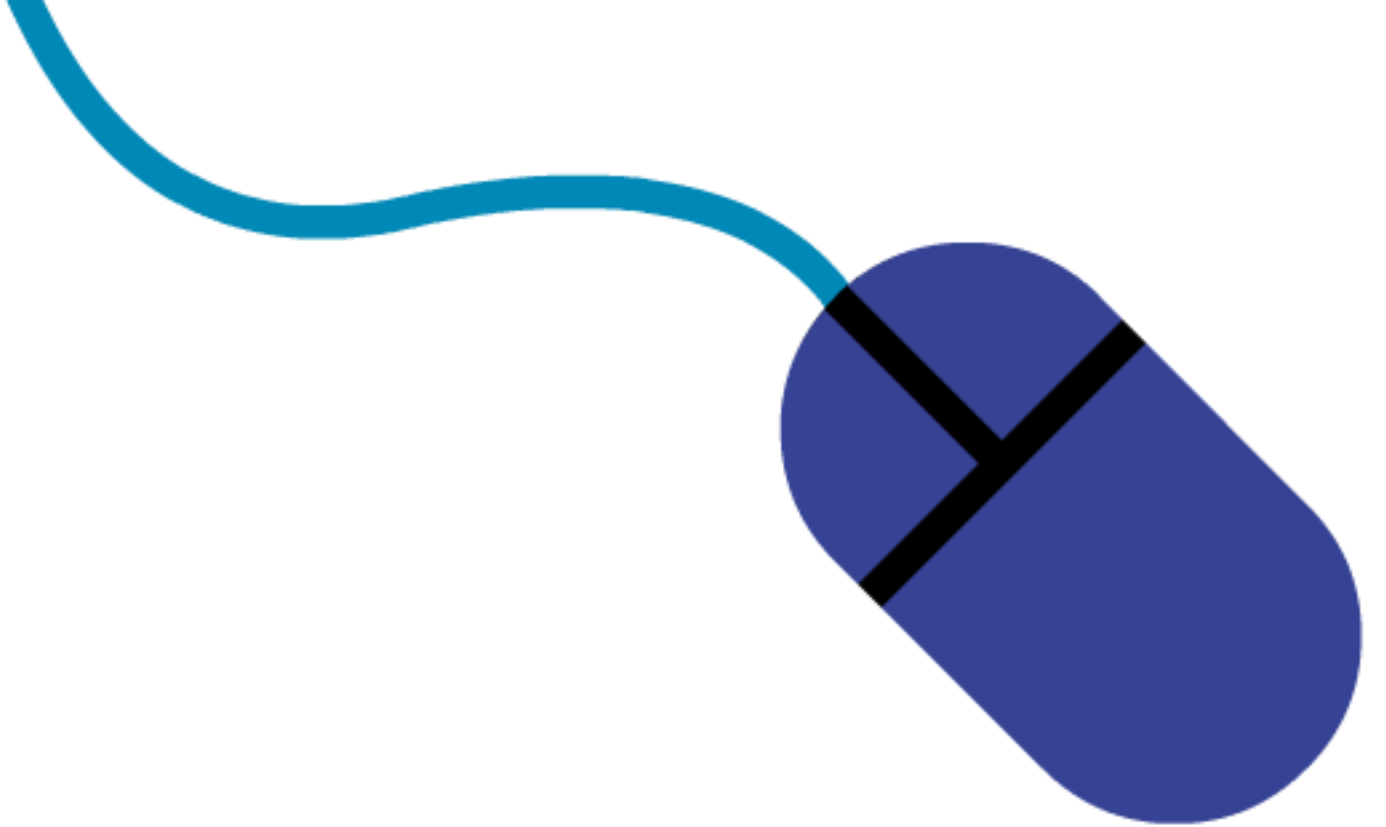
Navigate to the survey

and tell us what you think!

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