

# ALWAYS LEARNING



# CIITS – Educator Development Suite

Trainer Name



# Educator Development



2 Welcome, BRIANCE! | [Sign Out](#) | [My Account](#) | [Help](#)

Find a Student

[Home](#) | [School & District Data Reports and Indicators](#) | [Classrooms Standards and Instructional Materials](#) | [Assessment Admin Create & Monitor](#) | **[Educator Development Goals, Performance, PD](#)**

## Welcome back, BRIANCE!

Your last visit was yesterday. Your role is [Teacher](#) at [Anderson Co](#)

### CIITS TRAINING/RESOURCES

- [Training Opportunities](#)
- [Training for Teachers](#)
- [Training Module WebEx Calendar](#)

### CIITS NEWS & VIEWS

#### NEW IN CIITS:


- Rubrics for Open Response Assessments
- Turning Point Clicker Compatibility
- New Curriculum Manager Functionality with



#### Dashboard

A holistic overview of your professional development

[My PD Profile](#)



#### Tools & Reports

Teacher effectiveness data and analysis

- [Professional Growth Plans](#)
- [My Observations](#)
- [Student Perception Results](#)
- [My Observation Caseload](#)
- [Self-Reflection](#)



#### PD Search

Activities, resources, and calendar

Section

- [Reports](#)
- [Planner](#)
- [Materials Search](#)
- [Assessments](#)

l resources, assessments, student data, and profession  
ement Unbridled Learning in your classroom, school an

# Self Reflection

Anderson County Middle School | Self-Reflection Form Help CLOSE ×

**Self-Reflection - Initial Reflection** Save In Progress

OSBORNE, BRIANCE - ID# 011\_10558 - Anderson County Middle School Submit Final

**Kentucky Adapted Framework**  
**Planning and Preparation**

**1a: Demonstrating Knowledge of Content and Pedagogy**

▼

Notes here...

**1b: Demonstrating Knowledge of Students**

▼

Notes here...

# Professional Growth Plans



2 Welcome, BRIANCE! | [Sign Out](#) | [My Account](#) | [Help](#)

Home | **School & District Data** Reports and Indicators | Classrooms Standards and Instructional Materials | Assessment Admin Create & Monitor | **Educator Development** Goals, Performance, PD

## My Goals

**Approved** | [Goal History](#)

# It's time to create your Professional Growth Plan

### Goal 1: School Focus

Your plan will be made of 2 to 5 goals

LE 5: Classroom resources and space reflect and promote students and their learning

All goals must be aligned to a standard

Suspendisse eu velit sapien. Aliquam dictum vehicula tincidunt. Donec condimentum pulvinar faucibus. Nunc in, nunc porttitor dolor accumsan accumsan. Duis posuere ante sed risus consectetur eget scelerisque turpis lobortis. Nunc euismod mattis volutpat. Morbi consequat dui metus, ut sagittis lectus. Ut sodales adipiscing ligula et pretium. Aenean vel libero diam, eget vestibulum dui. Morbi sed nibh id arcu bibendum mollis luctus non diam.

It's a good idea to include a description of your goal, but it's not required

[View Details](#)

### Goal 2: Personal Focus

[I'll do it later](#)

[Let's Get Started!](#)

Click let's get started

# Professional Growth Plans – Entering Goals

Anderson County Middle School

## Define Goal 1: Student Growth



This goal **must** be aligned to a standard chosen by your school leadership.

During the 2013-2014 school year, students will improve their ability to analyze text critically and use textual based evidence in their writing. Students will improve their performance by one or more levels in both of these areas as evidenced by district common assessment and rubric. Furthermore, 80% of students will perform at the proficient level.

**Student Growth** Chosen by School Leadership

5a: Student Growth

Cancel

Save & Continue

 schoolnet Copyright© 2005-2013 Pearson Education, Inc., or its affiliate(s). All rights reserved.



# Professional Growth Plans – Entering Goals

Anderson County Middle School

## Define Goal 2: Professional Growth



Choose another goal from the following indicators.

### Planning And Preparation

- 1a: Demonstrating Knowledge of Content and Pedagogy
- 1b: Demonstrating Knowledge of Students
- 1c: Setting Instructional Outcomes
- 1d: Demonstrating Knowledge of Resources
- 1e: Designing Coherent Instruction
- 1f: Designing Student Assessments

### The Classroom Environment

- 2a: Creating an Environment of Respect and Rapport
- 2b: Establishing a Culture for Learning
- 2c: Managing Classroom Procedures
- 2d: Managing Student Behavior
- 2e: Organizing Physical Space

### Instruction

# Professional Growth Plans



2 Welcome, BRIANCE! | [Sign Out](#) | [My Account](#) | [Help](#)

- School & District Data  
Reports and Indicators
- Classrooms  
Standards and Instructional Materials
- Assessment Admin  
Create & Monitor
- Educator Development**  
Goals, Performance, PD

## Review & Submit



You're almost done! You've created the minimum number of required goals. You can keep adding goals - **up to 5 in total** - or you can submit your plan now. You will be notified when your school leadership has reviewed your goals.

### Goal 1: Student Growth [Edit](#)

#### 5a: Student Growth

During the 2013-2014 school year, students will improve their ability to analyze text critically and use textual based evidence in their writing. Students will improve their performance by one or more levels in both of these areas as evidenced by district common assessment and rubric. Furthermore, 80% of students will perform at the proficient level overall on the post-assessment.

### Goal 2: Professional Growth [Edit](#)



# Professional Growth Plans



2 Welcome, BRIANCE! | [Sign Out](#) | [My Account](#) | [Help](#)



School & District Data  
Reports and Indicators

Classrooms  
Standards and Instructional Materials

Assessment Admin  
Create & Monitor

Educator Development  
Goals, Performance, PD

## My Goals



Pending Approval

[Edit Goals](#)

**Success!** Your goals have been submitted to your school leadership for approval. ✕

### Goal 1: Student Growth

#### 5a: Student Growth

During the 2013-2014 school year, students will improve their ability to analyze text critically and use textual based evidence in their writing. Students will improve their performance by one or more levels in both of these areas as evidenced by district common assessment and rubric. Furthermore, 80% of students will perform at the proficient level overall on the post-assessment.

[View Details](#)

# Roster Verification - Teacher



0 Welcome, DOUG! | [Sign Out](#) | [My Account](#) | [Help](#)

- School & District Data  
Reports and Indicators
- Classrooms  
Standards and Instructional Materials
- Assessment Admin  
Create & Monitor
- Educator Development**  
Goals, Performance, PD

## Welcome back, DOUG.

Your last visit was today. Your role is [Teacher](#) at [Anderson County](#)

### CIITS TRAINING/RESOURCES

- [Training Opportunities](#)
- [Training for Teachers](#)
- [Training Module WebEx Calendar](#)

### CIITS NEWS & VIEWS

The  
Welc  
integ

▼ M



#### Dashboard

A holistic overview of your professional development

[My PD Profile](#)



#### Tools & Reports

Teacher effectiveness data and analysis

- [Professional Growth Plans](#)
- [My Observations](#)
- [Student Perception Results](#)
- [My Observation Caseload](#)
- [Self-Reflection](#)



#### PD Search

Activities, resources, and calendar

# Roster Verification - Teacher

## Educator Development Dashboard



### Goals and Latest Observation Scores

---

Your school has not set up the School Goal yet

### Caseload Progress (Full Caseload)

---

K. BROUGHTON

9/19/2012

Completed

### PD Search

Or Browse...

- [All Activities & Resources](#)
- [PD Calendar](#)

### Tools & Reports

[My PD Profile](#)

[My PD Plan](#)

[Activity Proposals](#) ▾

[My Professional Growth Plan](#)

[Self-Reflection](#)

[Request Recertification Credit](#)

[Roster Verification](#)

# Roster Verification - Teacher

3	Band C - YAGEL	33 Students	Roster verified 7/8/2013	<a href="#">Verify student roster again</a> <a href="#">Request removal of entire section</a>
Grade(s): 09 - 12				
School: Anderson County High School				
Year: 2012-2013				
Primary Teacher: YAGEL, DOUG				
Department: Visual and Performing Arts				
Content Area(s): - <a href="#">Report incorrect content area(s)</a>				

4	Band - YAGEL	33 Students	Not Verified	<a href="#">Verify student roster</a> <a href="#">Request removal of entire section</a>
Grade(s): 06 - 08				
School: Anderson County Middle School				
Year: 2012-2013				
Primary Teacher: YAGEL, DOUG				
Department: Visual and Performing Arts				
Content Area(s): - <a href="#">Report incorrect content area(s)</a>				





# Roster Verification - Teacher

## Verify Roster: Band C - YAGEL

Last verified 7/8/2013

No. Currently Enrolled:	33
Pending Additions	+ 0
Pending Removals	- 0
<hr/>	
Total After Pending Changes	33



*If the entire roster is wrong,*  
please request removal of the section  
on [section list page](#).

Student	Remove
ALVAREZ-CASILLAS, ELIZABETH	 Request Removal
BERGER, BROCK	 Request Removal
BOWEN, MACKENZIE	 Request Removal
BRIMEYER, WYATT	 Request Removal



# Roster Verification – Teacher

## Removing a Student from your Roster

Student	Remove
ALVAREZ-CASILLAS, ELIZABETH	 Request Removal
BERGER, BROCK	<p data-bbox="1333 731 1791 770">Please enter a reason</p> <div data-bbox="1333 786 2302 970" style="border: 1px solid #ccc; height: 90px;"></div> <p data-bbox="1333 1017 2263 1126">Do you know which teacher this student should be assigned to? If so, please indicate.</p> <div data-bbox="1333 1136 2302 1320" style="border: 1px solid #ccc; height: 90px;"></div> <p data-bbox="1333 1367 1435 1406">Date</p> <div data-bbox="1333 1422 1624 1514" style="border: 1px solid #ccc; padding: 2px;">mm/dd/yyyy</div> <div data-bbox="1887 1549 2302 1631" style="text-align: right;"><input data-bbox="1887 1549 2082 1631" type="button" value="Cancel"/> <input data-bbox="2096 1549 2302 1631" type="button" value="Submit"/></div>
BOWEN, MACKENZIE	 Request Removal

# Roster Verification – Teacher

## Adding a Student to your Roster

WATSON, TRENT

 Request Removal

WILSON, KAREN


 Request Removal

Request Addition

I have verified the roster and requested adds and drops as appropriate.

Submit

# Roster Verification - Teacher

 Request Removal

---

## Request Addition

Student Name (Last, First)\*

Student ID

Date

# Roster Verification – Teacher Verification Complete

WATSON, TRENT

 Request Removal

WILSON, KAREN

 Request Removal

Request Addition

I have verified the roster and requested adds and drops as appropriate.

Submit

Log in as an Administrator



# Roster Verification – Administrator Verification Reports

## Educator Development Dashboard



### School Goal Summary

---

#### Student Growth

---

Professional Growth Plans have not been completed by any teachers at your school.

### PD Search

Or Browse...

- [All Activities & Resources](#)
- [PD Calendar](#)

### Tools & Reports

[My PD Profile](#)

[My PD Plan](#)

[Activity Proposals](#) ▾

[Request Recertification Credit](#)

---

[Professional Growth Plans](#)

[Observation Summary](#)

[My Observation Caseload](#)

[Student Perception Results  
per Teacher](#)

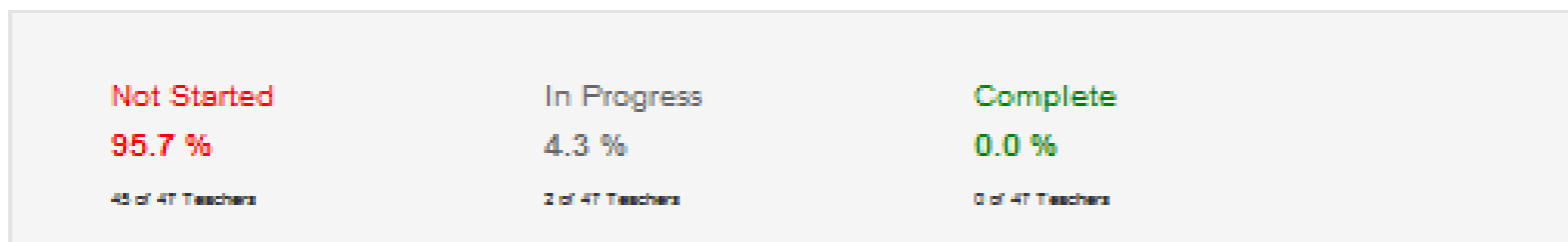
[Self-Reflection by Teacher](#)

[Roster Verification Status](#)

# Roster Verification – Administrator Verification Reports



## Roster Verification Status at Anderson County Middle School



Teacher	Status	Sections Verified
ABNER, ROBERT	Not Started	0 out of 6
ADAMS, SAVANAH	Not Started	0 out of 6
Always, Grace	Not Started	0 out of 6
BINGHAM, ALEXANDER	Not Started	0 out of 6
BRADSHAW, MATTHEW	Not Started	0 out of 6
BROUGHTON, KAREN	Not Started	0 out of 6
CAMPBELL, ASHLEIGH	Not Started	0 out of 6
CHAFFIN, KIMBERLY	Not Started	0 out of 8
CHAVEZ, REBECCA	Not Started	0 out of 6
<b>DARBY, NICHOLE</b>	<b>In Progress</b>	<b>1 out of 6</b>

# Viewing Teachers Self Reflection - Admin

**TRAINING SITE** **Continuous Instructional Improvement Technology System** **EVERY CHILD** PROSPER & PREPARED FOR SUCCESS

0 Welcome, Bodie! | [Sign Out](#) | [My Account](#) | [Help](#)

Find a Student

[Home](#) [School & District Data Reports and Indicators](#) [Classrooms Standards and Instructional Materials](#) [Assessment Admin Create & Monitor](#) **[Educator Development Goals, Performance, PD](#)**


## Welcome back, Bodie.

Your last visit was yesterday. Your role is [Leadership](#) at Anderson

### CIITS TRAINING/RESOURCES

- [Training Opportunities](#)
- [Training for Administrators & Leadership](#)
- [Training Module WebEx Calendar](#)


### CIITS NEWS & VIEWS



#### Dashboard

A holistic overview of your professional development


[My PD Profile](#)



#### Tools & Reports

Teacher effectiveness data and analysis

- [Professional Growth Plans](#)
- [My Observation Caseload](#)
- [Observation Summary](#)
- [Student Perception Results](#)
- [Self-Reflection by Teacher](#)**




#### PD Search

Activities, resources, and calendar

# Viewing Teachers Self Reflection - Admin

0 Welcome, Bodie! | [Sign Out](#) | [My Account](#) | [Help](#)

 BRIANCE OSBORNE has submitted a new Self-Reflection. [Click here to view it.](#)

Today at 10:35 AM

[View All Notifications](#)



School & District Data  
Reports and Indicators

Classrooms  
Standards and Instructional Materials

Assessment Admin  
Create & Monitor

**Educator Development**  
Goals, Performance, PD

## Welcome back, Bodie.

Your last visit was yesterday. Your role is [Leadership](#) at Anderson

### CIITS TRAINING/RESOURCES

- [Training Opportunities](#)
- [Training for Administrators & Leadership](#)
- [Training Module WebEx Calendar](#)

### CIITS NEWS & VIEWS



#### Dashboard

A holistic overview of your professional development

[My PD Profile](#)



#### Tools & Reports

Teacher effectiveness data and analysis

[Professional Growth Plans](#)

[My Observation Caseload](#)

[Observation Summary](#)

[Student Perception Results](#)

[Self-Reflection by Teacher](#)



#### PD Search

Activities, resources, and calendar

# Viewing Teachers Self Reflection - Admin



## Self-Reflection by Teacher

<b>Anderson County Middle Sc...</b>	<b>Initial Reflection</b> Sep. 1, 2012 - May. 31, 2013	<b>Not Submitted</b> <b>97.9%</b> 46 of 47 Teachers	<b>Submitted</b> <b>2.1%</b> 1 of 47 Teachers
-------------------------------------	---	---	---

NEWSOME, JAY	Not Submitted
OSBORNE, BRIANCE	Submitted 07/05/2013
RAYBURN, MORGAN	Not Submitted



# Viewing Teachers Self Reflection - Admin

## Self-Reflection - Initial Reflection

Submitted

OSBORNE, BRIANCE - ID# 011\_10558 - Anderson County Middle School

### Kentucky Adapted Framework

Student Growth

Student Growth

#### 5b: Professional Growth Plan

■ Developing

During the 2013-2014 school year, students will improve their ability to analyze text critically and use textual based evidence in their writing. Students will improve their performance by one or more levels in both of these areas as evidenced by district common assessment and rubric. Furthermore, 80% of students will perform at the proficient level overall on the post-assessment.

# Viewing and Approving Professional Growth Plans - Admin



0 Welcome, Bodie! | [Sign Out](#) | [My Account](#) | [Help](#)

Find a Student

Go



School & District Data  
Reports and Indicators

Classrooms  
Standards and Instructional Materials

Assessment Admin  
Create & Monitor

Educator Development  
Goals, Performance, PD

## Welcome back

Your last visit was yesterday. Your role is Administrator.

### CIITS TRAINING/RESOURCES

- [Training Opportunities](#)
- [Training for Administrators & Leadership](#)
- [Training Module WebEx Calendar](#)

### CIITS NEWS & VIEWS



#### Dashboard

A holistic overview of your professional development

- [My PD Profile](#)
- [Individual PD Profiles](#)
- [School Profile](#)



#### Tools & Reports

Teacher effectiveness data and analysis

- [Professional Growth Plans](#)
- [My Observation Caseload](#)
- [Observation Summary](#)
- [Student Perception Results](#)
- [Self-Reflection by Teacher](#)
- [PD Reports](#)



#### PD Search

Activities, resources, and calendar



#### Admin & Setup

- [Caseload Manager](#)
- [Create Activity](#)
- [Create Resources](#)
- [Manage Initiatives](#)

# Viewing and Approving Professional Growth Plans - Admin

Navigation bar with icons and labels: Home, School & District Data (Reports and Indicators), Classrooms (Standards and Instructional Materials), Assessment Admin (Create & Monitor), Educator Development (Goals, Performance, PD).

## Professional Growth Plans for North Magoffin Elementary



### School Goal

[Student Growth](#) [History](#) [Change School Goal](#)

### Teacher Goals

North Magoffin Elementary	Not Submitted	Pending Approval	Revisions Requested	Approved
	<b>87.5 %</b>	<b>12.5 %</b>	<b>0.0 %</b>	<b>0.0 %</b>
	21 of 24 Teachers	3 of 24 Teachers	0 of 24 Teachers	0 of 24 Teachers

NEWSOME, JAY				Not Submitted
<a href="#">OSBORNE, BRIANCE</a>	5a: Student Growth	1b: Demonstrating ...	07/05/2013	<a href="#">Approve</a> <a href="#">Request Revisions</a>
RAYBURN, MORGAN				Not Submitted

Always click the teachers name first to view the Professional Goals

# Viewing and Approving Professional Growth Plans - Admin

## Professional Growth Plans for North Magoffin Elementary



### School Goal

[Student Growth](#) [History](#) [Change School Goal](#)

### Teacher Goals

<b>North Magoffin Elementary</b>	<b>Not Submitted</b> <b>87.5 %</b> 21 of 24 Teachers	<b>Pending Approval</b> <b>12.5 %</b> 3 of 24 Teachers	<b>Revisions Requested</b> <b>0.0 %</b> 0 of 24 Teachers	<b>Approved</b> <b>0.0 %</b> 0 of 24 Teachers
----------------------------------	--	--	--	---

[OSBORNE, BRIANCE](#)    5a: Student Growth    1b: Demonstrating ...    07/05/2013

Request Revisions:

Comments (optional)

[Cancel](#)    [Send Request](#)

Comments will be delivered to the Teacher through CIITS

# Viewing and Approving Professional Growth Plans - Admin

Navigation bar with icons and labels: Home, School & District Data (Reports and Indicators), Classrooms (Standards and Instructional Materials), Assessment Admin (Create & Monitor), Educator Development (Goals, Performance, PD).

## Professional Growth Plans for North Magoffin Elementary



### School Goal

[Student Growth](#) [History](#) [Change School Goal](#)

### Teacher Goals

North Magoffin Elementary	Not Submitted	Pending Approval	Revisions Requested	Approved
	<b>87.5 %</b>	<b>12.5 %</b>	<b>0.0 %</b>	<b>0.0 %</b>
	21 of 24 Teachers	3 of 24 Teachers	0 of 24 Teachers	0 of 24 Teachers

NEWSOME, JAY				Not Submitted
OSBORNE, BRIANCE	5a: Student Growth	1b: Demonstrating ...	07/05/2013	Revisions Requested
RAYBURN, MORGAN				Not Submitted

# Viewing and Approving Professional Growth Plans – Teacher View Notification



**Continuous  
Instructional  
Improvement  
Technology  
System**



0 Welcome, Tiffany! | [Sign Out](#) | [My Account](#) | [Help](#)



**Classrooms**  
Standards and Instructional Materials

**Assessment Admin**  
Create & Monitor

**Educator Development**  
Goals, Performance, PD

## My Goals



**Revisions Requested** [Edit Goals](#)

Please add more details to Student Growth  
-Jill Howard, July 05, 2013 at 12:28 PM

### Goal 1: Student Growth

**5a: Student Growth**

[View Details](#)



# Completing Observations as an Administrator



0 Welcome, Bodie! | [Sign Out](#) | [My Account](#) | [Help](#)

- School & District Data  
Reports and Indicators
- Classrooms  
Standards and Instructional Materials
- Assessment Admin  
Create & Monitor
- Educator Development**  
Goals, Performance, PD

## Welcome back

Your last visit was yesterday. Your r

### CIITS TRAINING/RESOURCES

- [Training Opportunities](#)
- [Training for Administrators Leadership](#)
- [Training Module WebEx Calen](#)

### CIITS NEWS & VIEWS

 <b>Dashboard</b> A holistic overview of your professional development <a href="#">My PD Profile</a> <a href="#">Individual PD Profiles</a> <a href="#">School Profile</a>	 <b>Tools &amp; Reports</b> Teacher effectiveness data and analysis <a href="#">Professional Growth Plans</a> <b><a href="#">My Observation Caseload</a></b> <a href="#">Observation Summary</a> <a href="#">Student Perception Results</a> <a href="#">Self-Reflection by Teacher</a> <a href="#">PD Reports</a>	 <b>PD Search</b> Activities, resources, and calendar	 <b>Admin &amp; Setup</b> <a href="#">Caseload Manager</a> <a href="#">Create Activity</a> <a href="#">Create Resources</a> <a href="#">Manage Initiatives</a>
---	---	---	---

# Completing Observations as an Administrator

## My Observation Caseload



North Magoffin Elementary  
[Choose another caseload](#) ▾

Field Test Data Only  
Apr. 1, 2013 - Apr. 30, 2013  
[Choose another window](#) ▾

24 Teachers

Teacher ▲	School ◀	Times Observed ◀	Details
ALANIZ, YUN ID: 3042	ADAM SCHOOL	-	-
KELSEY ID: 13595	SCHOOL	-	-
BENNETT, LINDSAY ID: 35250	ADAM SCHOOL	-	-

[New Observation](#) ▾

- Full
- Partial
- Walkthrough
- Schedule Unannounced
- Schedule Announced



# Completing Observations as an Administrator

North Magoffin Elementary | Classroom Observation Form Help CLOSE

**TABHAN, TAIB** Teacher at North Magoffin Elementary In Progress

**Observation Details**

Observed By: McCormack, Jason (Leadership)      Observation Type\*: Full  
Observation Date\*: 07/05/2013      Field Test Data Only      Post-Obs. Conference:

**Classroom Context** Teacher's KPI Dashboard

Teacher's Section: None  
Teacher's Courses: 5th PE/Homeroom [more](#)

[Hide Details](#)

---

**Scripting Notebook**  
Your notes will not display in the shared report.

**Observation Scores and Comments**  
Once shared, your entries will be visible to others.

**Kentucky Adapted Framework**

**Professional Responsibilities**

4a : Reflecting on Teaching

1	2	3	4	N/A
---	---	---	---	-----

# Completing Observations as an Administrator



0 Welcome, Bodie! | [Sign Out](#) | [My Account](#) | [Help](#)

- School & District Data  
Reports and Indicators
- Classrooms  
Standards and Instructional Materials
- Assessment Admin  
Create & Monitor
- Educator Development**  
Goals, Performance, PD

## Welcome back

Your last visit was yesterday. Your r

### CIITS TRAINING/RESOURCES

- [Training Opportunities](#)
- [Training for Administrators Leadership](#)
- [Training Module WebEx Calen](#)

### CIITS NEWS & VIEWS

 <b>Dashboard</b> A holistic overview of your professional development <a href="#">My PD Profile</a> <a href="#">Individual PD Profiles</a> <a href="#">School Profile</a>	 <b>Tools &amp; Reports</b> Teacher effectiveness data and analysis <a href="#">Professional Growth Plans</a> <b><a href="#">My Observation Caseload</a></b> <a href="#">Observation Summary</a> <a href="#">Student Perception Results</a> <a href="#">Self-Reflection by Teacher</a> <a href="#">PD Reports</a>	 <b>PD Search</b> Activities, resources, and calendar	 <b>Admin &amp; Setup</b> <a href="#">Caseload Manager</a> <a href="#">Create Activity</a> <a href="#">Create Resources</a> <a href="#">Manage Initiatives</a>
---	---	---	---

# Completing Observations as an Administrator

## Observation Caseload at ADAM SCHOOL



[← Back to Previous Page](#)

<b>ADAM SCHOOL</b>	<b>Q2 Leadership Observation</b> Oct. 1, 2012 - Dec. 31, 2012 <a href="#">Choose another window ▾</a>	<b>31 Teachers</b>
--------------------	---	--------------------

<b>Teacher ^</b>	<b>School ▾</b>	<b>Times Observed ▾</b>	<b>Details</b>				
ALANIZ, YUN ID: 3042	ADAM SCHOOL	1	<a href="#">05/15/2013</a>	Completed	T. Gallen (Leadership)	<b>Full</b>	<a href="#">New Observation ▾</a>
AMAIO, KELSEY ID: 13595	ADAM SCHOOL	0	-				<a href="#">New Observation ▾</a>
BENNETT, LINDSAY ID: 35250	ADAM SCHOOL	0	-				<a href="#">New Observation ▾</a>

# Completing Observations as an Administrator

## Observation Report for LINDSAY BENNETT



Single Observation

Year-to-Date Summary

Date of Observation	Observer	Overall Score ⓘ
May. 15, 2013 - Field Test Data...	J. Howard - Leadership Full	3.0
	T. Gallen - Leadership Full	

Add Attachment

Additional

Kentucky Adapted Framework / Domain / Component

Score (1-4) ⓘ Comments

### KENTUCKY ADAPTED FRAMEWORK

Professional Responsibilities

3.0

Search For PD

4a: Reflecting on Teaching

3.0

Search for PD

# Assigning Peer Observations as an Administrator (Caseload Manager)

**TRAINING SITE** **UNBRIDLED LEARNING** **Continuous Instructional Improvement Technology System** **EVERY CHILD PROGRESS & PREPARED FOR SUCCESS**

Welcome, Bodie! | [Sign Out](#) | [My Account](#) | [Help](#)

Find a Student

[Home](#) | [School & District Data Reports and Indicators](#) | [Classrooms Standards and Instructional Materials](#) | [Assessment Admin Create & Monitor](#) | **[Educator Development Goals, Performance, PD](#)**

## Welcome back

Your last visit was yesterday. Your r

### CIITS TRAINING/RESOURCES

- [Training Opportunities](#)
- [Training for Administrators Leadership](#)
- [Training Module WebEx Calen](#)

### CIITS NEWS & VIEWS

 <p><b>Dashboard</b> A holistic overview of your professional development <a href="#">My PD Profile</a> <a href="#">Individual PD Profiles</a> <a href="#">School Profile</a></p>	 <p><b>Tools &amp; Reports</b> Teacher effectiveness data and analysis <a href="#">Professional Growth Plans</a> <a href="#">My Observation Caseload</a> <a href="#">Observation Summary</a> <a href="#">Student Perception Results</a> <a href="#">Self-Reflection by Teacher</a> <a href="#">PD Reports</a></p>	 <p><b>PD Search</b> Activities, resources, and calendar</p>	 <p><b>Admin &amp; Setup</b> <b><a href="#">Caseload Manager</a></b> <a href="#">Create Activity</a> <a href="#">Create Resources</a> <a href="#">Manage Initiatives</a></p>
--	--	---	---

# Assigning Peer Observations as an Administrator (Caseload Manager)

## Caseload Manager



### Observation Caseloads

#### Teachers

School

Type to filter

<input type="checkbox"/> Name	Observers	ID#
<input type="checkbox"/> ALANIZ, YUN	0	3042
<input type="checkbox"/> AMAIO, KELSEY	0	13595
<input type="checkbox"/> BENNETT, LINDSAY	0	35250
<input type="checkbox"/> BOSEMAN, HELEN	0	3754
<input type="checkbox"/> CANFIELD, JENNIFER	0	1679

#### Observers

Window

Type to filter

# Assigning Peer Observations as an Administrator (Caseload Manager)

## Caseload Manager



### Observation Caseloads

#### Teachers

School

Type to filter

<input type="checkbox"/> Name	Observers	ID#
<input checked="" type="checkbox"/> ALANIZ, YUN	0	3042
<input type="checkbox"/> AMAIO, KELSEY	0	13595
<input type="checkbox"/> BENNETT, LINDSAY	0	35250
<input type="checkbox"/> BOSEMAN, HELEN	0	3754
<input type="checkbox"/> CANFIELD, JENNIFER	0	1679
<input type="checkbox"/> CASTRO, SYDNEY	0	16899
<input type="checkbox"/> COSME, ROBIN	0	43292
<input type="checkbox"/> FERREL, ARIANA	0	14927

#### Observers

Window

Type to filter

0

<input type="checkbox"/> ACEVEDO, AMARIS	#15839
<input checked="" type="checkbox"/> AMAIO, KELSEY	#13595
<input type="checkbox"/> AMAYA, JACOB	#24379
<input type="checkbox"/> AMAYA, MARINA	#21789
<input type="checkbox"/> AMAYA, MARISA	#19510
<input type="checkbox"/> AVITUA, JAMAAL	#5317
<input type="checkbox"/> BAZAN, AMANDA	#27136
<input type="checkbox"/> BAZAN, AMARA	#44481
<input type="checkbox"/> BORDOMEO, CAMARA	#2507



# Assigning Peer Observations as an Administrator (Caseload Manager)



## Caseload Manager

### Observation Caseloads

#### Teachers

School

Type to filter

<input type="checkbox"/> Name	Observers	ID#
<input checked="" type="checkbox"/> ALANIZ, YUN	0	3042
<input type="checkbox"/> AMAIO, KELSEY	0	13595
<input type="checkbox"/> BENNETT, LINDSAY	0	35250
<input type="checkbox"/> BOSEMAN, HELEN	0	3754
<input type="checkbox"/> CANFIELD, JENNIFER	0	1679
<input type="checkbox"/> CASTRO, SYDNEY	0	16899
<input type="checkbox"/> COSME, ROBIN	0	43292
<input type="checkbox"/> FERREL, ARIANA	0	14927

#### Observers

Window

Type to filter

AMAIO, KELSEY 0

... in order to save this caseload



# Assigning Peer Observations as an Administrator (Caseload Manager)

## Caseload Manager



### Observation Caseloads

#### Teachers

School

Type to filter

<input type="checkbox"/> Name	Observers	ID#
<input type="checkbox"/> ALANIZ, YUN	1	3042
<input type="checkbox"/> AMAIO, KELSEY	0	13595
<input type="checkbox"/> BENNETT, LINDSAY	0	35250
<input type="checkbox"/> BOSEMAN, HELEN	0	3754
<input type="checkbox"/> CANFIELD, JENNIFER	0	1679
<input type="checkbox"/> CASTRO, SYDNEY	0	16899
<input type="checkbox"/> COSME, ROBIN	0	43292
<input type="checkbox"/> FERREL, ARIANA	0	14927

#### Observers

Window

Type to filter

**AMAIO, KELSEY** ID # 13595 1

**Peer Observer**

ALANIZ, YUN ADAM SCHOOL

# Completing a Peer Evaluation



2 Welcome, BRIANCE! | [Sign Out](#) | [My Account](#) | [Help](#)

- School & District Data Reports and Indicators
- Classrooms Standards and Instructional Materials
- Assessment Admin Create & Monitor
- Educator Development Goals, Performance, PD**

## Welcome back, BRIANCE!

Your last visit was yesterday. Your role is [Teacher](#) at [Anderson Co](#)

### CIITS TRAINING/RESOURCES

- [Training Opportunities](#)
- [Training for Teachers](#)
- [Training Module WebEx Calendar](#)

### CIITS NEWS & VIEWS

#### NEW IN CIITS:

- Rubrics for Open Response Assessments
- Turning Point Clicker Compatibility
- New Curriculum Manager Functionality with

**Dashboard**  
A holistic overview of your professional development  
[My PD Profile](#)

**Tools & Reports**  
Teacher effectiveness data and analysis  
[Professional Growth Plans](#)  
[My Observations](#)  
[Student Perception Results](#)  
**[My Observation Caseload](#)**  
[Self-Reflection](#)

**PD Search**  
Activities, resources, and calendar

# Completing a Peer Evaluation

## My Observation Caseload



Field Test Data Only

Apr. 1, 2013 - Apr. 30, 2013

1 Teacher

Teacher	School	Times Observed	Details
AMAIO, KELSEY ID: 13595	ADAM SCHOOL	0	-

[New Observation](#)

# Reviewing Professional Growth Plans



## My Goals

Approved [Change Goals](#)

### Goal 1: Student Growth

#### 5a: Student Growth

---

[View Details](#)

### Goal 2: Professional Growth

#### 1b: Demonstrating Knowledge of Students

During the 2013-2014 school year, students will improve their ability to analyze text critically and use textual based evidence in their writing. Students will improve their performance by one or more levels in both of these areas as evidenced by district common assessment and rubric. Furthermore, 80% of students will perform at the proficient level overall on the post-assessment

---

[View Details](#)

# Wrap up and Questions