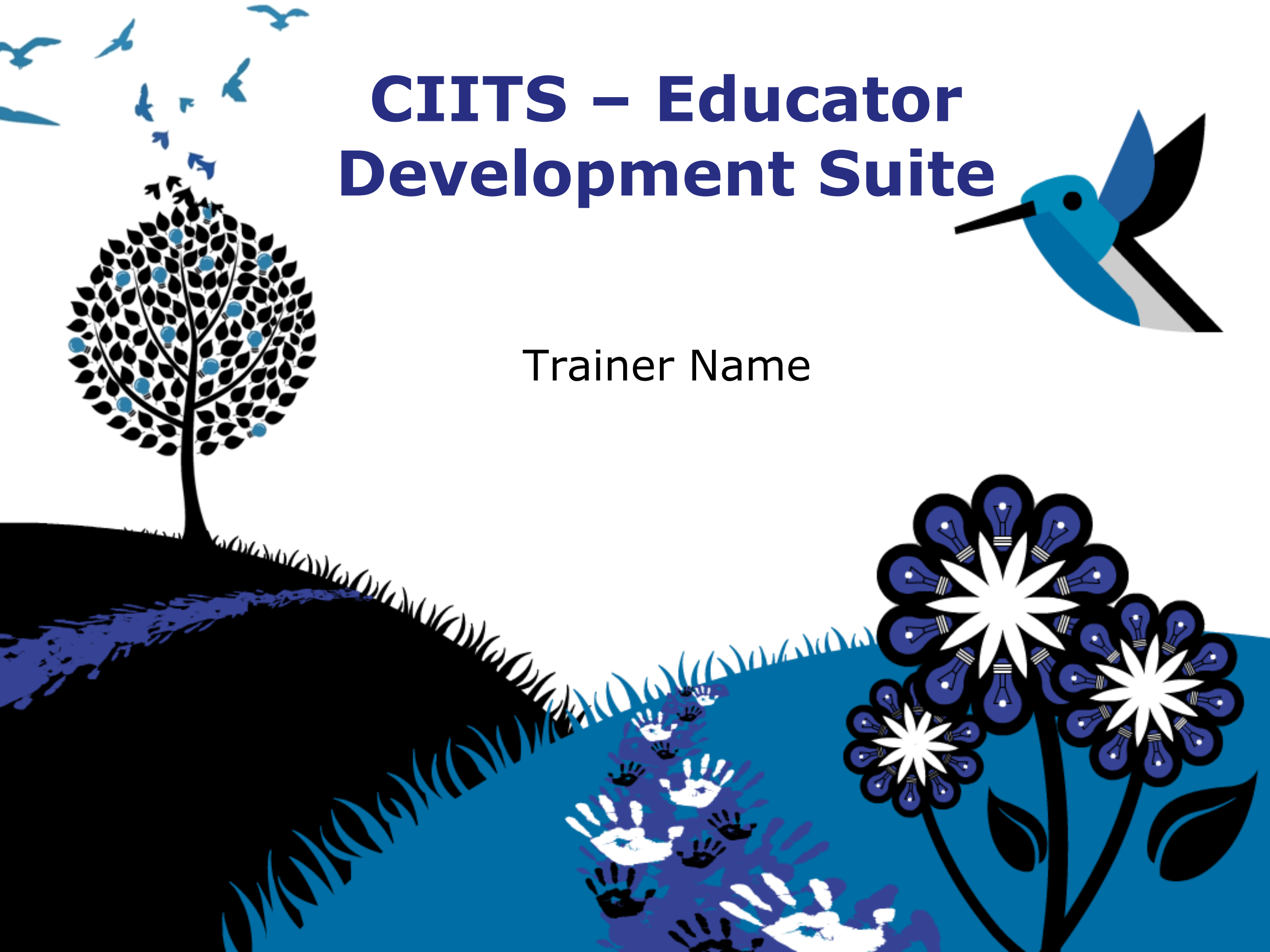


ALWAYS LEARNING





CIITS – Educator Development Suite

Trainer Name




Educator Development

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NEW IN CIITS:


- Rubrics for Open Response Assessments
- Turning Point Clicker Compatibility
- New Curriculum Manager Functionality with



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Activities, resources, and calendar

Section

 Reports

 Planner

 Materials Search

 Assessments

l resources, assessments, student data, and profession
ement Unbridled Learning in your classroom, school an

Self Reflection

Anderson County Middle School | Self-Reflection Form

HelpCLOSE

Self-Reflection - Initial Reflection

OSBORNE, BRIANCE - ID# 011_10558 - Anderson County Middle School

Save

In Progress

Submit Final

Kentucky Adapted Framework
Planning and Preparation

1a: Demonstrating Knowledge of Content and Pedagogy

Notes here...

1b: Demonstrating Knowledge of Students

Notes here...

4

PEARSON

Professional Growth Plans



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My Goals

Approved Goal History

It's time to create your Professional Growth Plan

Goal 1: School Focus

Your plan will be made of 2 to 5 goals

LE 5: Classroom resources and space reflect and promote students and their learning

Suspendisse eu velit sapien. Aliquam dictum vehicula tincidunt. Donec condimentum pulvinar faucibus. Nunc in dui porttitor dolor accumsan accumsan. Duis posuere ante sed risus consectetur eget scelerisque turpis lobortis. Nunc euismod mattis volutpat. Morbi consequat dui metus, ut sagittis lectus. Ut sodales adipiscing ligula et pretium. Aenean vel libero diam, eget vestibulum dui. Morbi sed nibh id arcu bibendum mollis luctus non diam.

All goals must be aligned to a standard

It's a good idea to include a description of your goal, but it's not required

View Details

Goal 2: Personal Focus

I'll do it later

Let's Get Started!

Click let's get started

Professional Growth Plans – Entering Goals

Anderson County Middle School

Define Goal 1: Student Growth



This goal **must** be aligned to a standard chosen by your school leadership.

During the 2013-2014 school year, students will improve their ability to analyze text critically and use textual based evidence in their writing. Students will improve their performance by one or more levels in both of these areas as evidenced by district common assessment and rubric. Furthermore, 80% of students will perform at the proficient level.

Student Growth Chosen by School Leadership

☒ 5a: Student Growth

Cancel

Save & Continue

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Professional Growth Plans – Entering Goals

Anderson County Middle School

Define Goal 2: Professional Growth



Choose another goal from the following indicators.

Planning And Preparation

- ☐ 1a: Demonstrating Knowledge of Content and Pedagogy
- ☐ 1b: Demonstrating Knowledge of Students
- ☐ 1c: Setting Instructional Outcomes
- ☐ 1d: Demonstrating Knowledge of Resources
- ☐ 1e: Designing Coherent Instruction
- ☐ 1f: Designing Student Assessments

The Classroom Environment

- ☐ 2a: Creating an Environment of Respect and Rapport
- ☐ 2b: Establishing a Culture for Learning
- ☐ 2c: Managing Classroom Procedures
- ☐ 2d: Managing Student Behavior
- ☐ 2e: Organizing Physical Space

Instruction

Professional Growth Plans



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Review & Submit



You're almost done! You've created the minimum number of required goals. You can keep adding goals - **up to 5 in total** - or you can submit your plan now. You will be notified when your school leadership has reviewed your goals.

Goal 1: Student Growth [Edit](#)

5a: Student Growth

During the 2013-2014 school year, students will improve their ability to analyze text critically and use textual based evidence in their writing. Students will improve their performance by one or more levels in both of these areas as evidenced by district common assessment and rubric. Furthermore, 80% of students will perform at the proficient level overall on the post-assessment.

Goal 2: Professional Growth [Edit](#)

Professional Growth Plans



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My Goals



Pending Approval

[Edit Goals](#)

Success! Your goals have been submitted to your school leadership for approval.



Goal 1: Student Growth

5a: Student Growth

During the 2013-2014 school year, students will improve their ability to analyze text critically and use textual based evidence in their writing. Students will improve their performance by one or more levels in both of these areas as evidenced by district common assessment and rubric. Furthermore, 80% of students will perform at the proficient level overall on the post-assessment.

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Roster Verification - Teacher

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SUCCESS

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Activities, resources, and calendar

Roster Verification - Teacher



Educator Development Dashboard

Goals and Latest Observation Scores

Your school has not set up the School Goal yet

Caseload Progress (Full Caseload)

K. BROUGHTON

9/19/2012

Completed

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[Activity Proposals ▼](#)

[My Professional Growth Plan](#)

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[Request Recertification Credit](#)

[Roster Verification](#)

Roster Verification - Teacher

3

Band C - YAGEL

33 Students

Roster verified 7/8/2013

[Verify student roster again](#)

[Request removal of entire section](#)

Grade(s): 09 - 12

School: Anderson County High School

Year: 2012-2013

Primary Teacher: YAGEL, DOUG

Department: Visual and Performing Arts

Content Area(s): -

[Report incorrect content area\(s\)](#)

4

Band - YAGEL

33 Students

Not Verified

[Verify student roster](#)

[Request removal of entire section](#)

Grade(s): 06 - 08

School: Anderson County Middle School

Year: 2012-2013

Primary Teacher: YAGEL, DOUG

Department: Visual and Performing Arts

Content Area(s): -

[Report incorrect content area\(s\)](#)





Roster Verification - Teacher

Verify Roster: Band C - YAGEL

Last verified 7/8/2013



No. Currently Enrolled:	33
Pending Additions	+ 0
Pending Removals	- 0
<hr/>	
Total After Pending Changes	33

If the entire roster is wrong,
please request removal of the section
on [section list page](#).

Student	Remove
ALVAREZ-CASILLAS, ELIZABETH	 Request Removal
BERGER, BROCK	 Request Removal
BOWEN, MACKENZIE	 Request Removal
BRIMEYER, WYATT	 Request Removal

Roster Verification – Teacher

Removing a Student from your Roster

Student	Remove
ALVAREZ-CASILLAS, ELIZABETH	 Request Removal
BERGER, BROCK	<p>Please enter a reason</p> <div></div> <p>Do you know which teacher this student should be assigned to? If so, please indicate.</p> <div></div> <p>Date</p> <div>mm/dd/yyyy</div> <div><div>Cancel</div><div>Submit</div></div>
BOWEN, MACKENZIE	 Request Removal

Roster Verification – Teacher

Adding a Student to your Roster

WATSON, TRENT

 Request Removal

WILSON, KAREN


 Request Removal


Request Addition

☐ I have verified the roster and requested adds and drops as appropriate.

Submit

Roster Verification - Teacher

 Request Removal

Request Addition 

Student Name (Last, First)*

Student ID

Date

Roster Verification – Teacher Verification Complete

WATSON, TRENT

 Request Removal

WILSON, KAREN

 Request Removal

Request Addition

☐ I have verified the roster and requested adds and drops as appropriate.

Submit

Log in as an Administrator

Roster Verification – Administrator Verification Reports

Educator Development Dashboard



School Goal Summary

Student Growth

Professional Growth Plans have not been completed by any teachers at your school.

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[Student Perception Results
per Teacher](#)

[Self-Reflection by Teacher](#)

[Roster Verification Status](#)

Roster Verification – Administrator Verification Reports


Roster Verification Status at Anderson County Middle School




Not Started 95.7 % 43 of 47 Teachers	In Progress 4.3 % 2 of 47 Teachers	Complete 0.0 % 0 of 47 Teachers
--	--	---------------------------------------

Teacher	Status	Sections Verified
ABNER, ROBERT	Not Started	0 out of 6
ADAMS, SAVANAH	Not Started	0 out of 6
Always, Grace	Not Started	0 out of 6
BINGHAM, ALEXANDER	Not Started	0 out of 6
BRADSHAW, MATTHEW	Not Started	0 out of 6
BROUGHTON, KAREN	Not Started	0 out of 6
CAMPBELL, ASHLEIGH	Not Started	0 out of 6
CHAFFIN, KIMBERLY	Not Started	0 out of 8
CHAVEZ, REBECCA	Not Started	0 out of 6
DARBY, NICHOLE	In Progress	1 out of 6


Viewing Teachers Self Reflection - Admin

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SUCCEEDS**

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Viewing Teachers Self Reflection - Admin


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 BRIANCE OSBORNE has submitted a new Self-Reflection. [Click here to view it.](#)

Today at 10:35 AM

[View All Notifications](#)

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PD Search

Activities, resources, and calendar

22

PEARSON

Viewing Teachers Self Reflection - Admin

Self-Reflection by Teacher



Anderson County Middle Sc...	Initial Reflection Sep. 1, 2012 - May. 31, 2013	Not Submitted 97.9% 46 of 47 Teachers	Submitted 2.1% 1 of 47 Teachers
NEWSOME, JAY	Not Submitted		
OSBORNE, BRIANCE	Submitted 07/05/2013		
RAYBURN, MORGAN	Not Submitted		

Viewing Teachers Self Reflection - Admin

Anderson County Middle School | Self-Reflection Form

HelpCLOSE

Self-Reflection - Initial Reflection

Submitted

OSBORNE, BRIANCE - ID# 011_10558 - Anderson County Middle School

Kentucky Adapted Framework

Student Growth




Student Growth

5b: Professional Growth Plan

Developing


During the 2013-2014 school year, students will improve their ability to analyze text critically and use textual based evidence in their writing. Students will improve their performance by one or more levels in both of these areas as evidenced by district common assessment and rubric. Furthermore, 80% of students will perform at the proficient level overall on the post-assessment.


Viewing and Approving Professional Growth Plans - Admin





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Viewing and Approving Professional Growth Plans - Admin



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Professional Growth Plans for North Magoffin Elementary



School Goal

Student Growth [History](#) [Change School Goal](#)

Teacher Goals

North Magoffin Elementary	Not Submitted	Pending Approval	Revisions Requested	Approved
	87.5 %	12.5 %	0.0 %	0.0 %
	21 of 24 Teachers	3 of 24 Teachers	0 of 24 Teachers	0 of 24 Teachers

NEWSOME, JAY				Not Submitted
OSBORNE, BRIANCE	5a: Student Growth	1b: Demonstrating ...	07/05/2013	Approve Request Revisions
RAYBURN, MORGAN				Not Submitted

Always click the teachers name first to view the Professional Goals

Viewing and Approving Professional Growth Plans - Admin

Professional Growth Plans for North Magoffin Elementary



School Goal

[Student Growth](#) [History](#) [Change School Goal](#)

Teacher Goals

North Magoffin Elementary	Not Submitted 87.5 % 21 of 24 Teachers	Pending Approval 12.5 % 3 of 24 Teachers	Revisions Requested 0.0 % 0 of 24 Teachers	Approved 0.0 % 0 of 24 Teachers
----------------------------------	--	--	--	---

OSBORNE, BRIANCE	5a: Student Growth	1b: Demonstrating ...	07/05/2013	<div>Request Revisions: <div>Comments (optional)</div><div>Cancel Send Request</div></div>
----------------------------------	--------------------	-----------------------	------------	--

Comments will be delivered to the Teacher through CIITS

Viewing and Approving Professional Growth Plans - Admin



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Professional Growth Plans for North Magoffin Elementary



School Goal

[Student Growth](#) [History](#) [Change School Goal](#)

Teacher Goals

North Magoffin Elementary

Not Submitted

87.5 %

21 of 24 Teachers

Pending Approval

12.5 %

3 of 24 Teachers

Revisions Requested

0.0 %

0 of 24 Teachers

Approved

0.0 %

0 of 24 Teachers

NEWSOME, JAY

Not Submitted

[OSBORNE, BRIANCE](#)

5a: Student Growth

1b: Demonstrating ...

07/05/2013

Revisions Requested

RAYBURN, MORGAN

Not Submitted

Viewing and Approving Professional Growth Plans – Teacher View Notification



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My Goals



Revisions Requested

[Edit Goals](#)

Please add more details to Student Growth


-Jill Howard, July 05, 2013 at 12:28 PM

Goal 1: Student Growth

5a: Student Growth

[View Details](#)


Completing Observations as an Administrator



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Completing Observations as an Administrator

My Observation Caseload



North Magoffin Elementary
[Choose another caseload ▼](#)

Field Test Data Only
Apr. 1, 2013 - Apr. 30, 2013
[Choose another window ▼](#)

24 Teachers

Teacher ▲	School ◀	Times Observed ◀	Details
ALANIZ, YUN ID: 3042	ADAM SCHOOL	-	-
KELSEY ID: 13595	SCHOOL	-	-
BENNETT, LINDSAY ID: 35250	ADAM SCHOOL	-	-

[New Observation ▼](#)

- Full
- Partial
- Walkthrough
- Schedule Unannounced
- Schedule Announced

Completing Observations as an Administrator

North Magoffin Elementary | Classroom Observation Form

HelpCLOSE

TABHAN, TAIBTeacher at North Magoffin Elementary

In Progress

Observation Details

Observed By

Mccormack, Jason (Leadership)

Observation Type*

Full

Observation Date*

07/05/2013

Field Test Data Only

Post-Obs. Conference

Classroom Context

Teacher's KPI Dashboard

Teacher's Section

None

Teacher's Courses

5th PE/Homeroom

more

Hide Details

Scripting Notebook

Your notes will not display in the shared report.

Observation Scores and Comments

Once shared, your entries will be visible to others.

Submit Final

Save

Kentucky Adapted Framework

Professional Responsibilities

4a : Reflecting on Teaching

1

2

3




4

N/A

32

PEARSON


Completing Observations as an Administrator



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Completing Observations as an Administrator

Observation Caseload at ADAM SCHOOL



[Back to Previous Page](#)

ADAM SCHOOL	Q2 Leadership Observation Oct. 1, 2012 - Dec. 31, 2012 Choose another window ▼	31 Teachers
-------------	--	-------------

Teacher ^	School ▾	Times Observed ▾	Details				
ALANIZ, YUN ID: 3042	ADAM SCHOOL	1	05/15/2013	Completed	T. Gallen (Leadership)	Full	New Observation ▼
AMAIO, KELSEY ID: 13595	ADAM SCHOOL	0	-				New Observation ▼
BENNETT, LINDSAY ID: 35250	ADAM SCHOOL	0	-				New Observation ▼

Completing Observations as an Administrator

Observation Report for LINDSAY BENNETT



Single Observation

Year-to-Date Summary

Date of Observation	Observer	Overall Score ⓘ
May. 15, 2013 - Field Test Data...	J. Howard - Leadership Full	3.0 
	T. Gallen - Leadership Full	

 Add Attachment

 Additional

Kentucky Adapted Framework / Domain / Component

Score (1-4) ⓘ Comments

KENTUCKY ADAPTED FRAMEWORK

Professional Responsibilities

3.0 

 Search For PD

4a: Reflecting on Teaching

3.0

 Search for PD

Assigning Peer Observations as an Administrator (Caseload Manager)

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PD Search

Activities, resources, and calendar



Admin & Setup

- [Caseload Manager](#)**
- [Create Activity](#)
- [Create Resources](#)
- [Manage Initiatives](#)

Assigning Peer Observations as an Administrator (Caseload Manager)

Caseload Manager



Observation Caseloads

Teachers

School ADAM SCHOOL ▼

Type to filter ✕

<input type="checkbox"/> Name	Observers	ID#
<input type="checkbox"/> ALANIZ, YUN	0	3042
<input type="checkbox"/> AMAIO, KELSEY	0	13595
<input type="checkbox"/> BENNETT, LINDSAY	0	35250
<input type="checkbox"/> BOSEMAN, HELEN	0	3754
<input type="checkbox"/> CANFIELD, JENNIFER	0	1679

Observers

Window FCPS 2012-13 Observations ▼

Type to filter ✕ **Add Observer**

Assigning Peer Observations as an Administrator (Caseload Manager)

Caseload Manager



Observation Caseloads

Teachers

School ADAM SCHOOL		
Type to filter		
<input type="checkbox"/> Name	Observers	ID#
<input checked="" type="checkbox"/> ALANIZ, YUN	0	3042
<input type="checkbox"/> AMAIO, KELSEY	0	13595
<input type="checkbox"/> BENNETT, LINDSAY	0	35250
<input type="checkbox"/> BOSEMAN, HELEN	0	3754
<input type="checkbox"/> CANFIELD, JENNIFER	0	1679
<input type="checkbox"/> CASTRO, SYDNEY	0	16899
<input type="checkbox"/> COSME, ROBIN	0	43292
<input type="checkbox"/> FERREL, ARIANA	0	14927

Observers

Window FCPS 2012-13 Observations	
Type to filter	Add Observer
ama	0
<input type="checkbox"/> ACEVEDO, AMARIS	#15839
<input checked="" type="checkbox"/> AMAIO, KELSEY	#13595
<input type="checkbox"/> AMAYA, JACOB	#24379
<input type="checkbox"/> AMAYA, MARINA	#21789
<input type="checkbox"/> AMAYA, MARISA	#19510
<input type="checkbox"/> AVITUA, JAMAAL	#5317
<input type="checkbox"/> BAZAN, AMANDA	#27136
<input type="checkbox"/> BAZAN, AMARA	#44481
<input type="checkbox"/> BORDOMEO, CAMARA	#2507

Assigning Peer Observations as an Administrator (Caseload Manager)

Caseload Manager



Observation Caseloads

Teachers

School ADAM SCHOOL		
Type to filter		
<input type="checkbox"/> Name	Observers	ID#
<input checked="" type="checkbox"/> ALANIZ, YUN	0	3042
<input type="checkbox"/> AMAIO, KELSEY	0	13595
<input type="checkbox"/> BENNETT, LINDSAY	0	35250
<input type="checkbox"/> BOSEMAN, HELEN	0	3754
<input type="checkbox"/> CANFIELD, JENNIFER	0	1679
<input type="checkbox"/> CASTRO, SYDNEY	0	16899
<input type="checkbox"/> COSME, ROBIN	0	43292
<input type="checkbox"/> FERREL, ARIANA	0	14927

Observers

Window FCPS 2012-13 Observations	
Type to filter	Add Observer
<input checked="" type="checkbox"/> AMAIO, KELSEY	0
Add Selected	
Peer Observer	
Principal	
Assistant Principal	
rs in order to save this caseload	

Assigning Peer Observations as an Administrator (Caseload Manager)

Caseload Manager



Observation Caseloads


Teachers

School ADAM SCHOOL		
<input type="text" value="Type to filter"/>		
<input type="checkbox"/> Name	Observers	ID#
<input type="checkbox"/> ALANIZ, YUN	1	3042
<input type="checkbox"/> AMAIO, KELSEY	0	13595
<input type="checkbox"/> BENNETT, LINDSAY	0	35250
<input type="checkbox"/> BOSEMAN, HELEN	0	3754
<input type="checkbox"/> CANFIELD, JENNIFER	0	1679
<input type="checkbox"/> CASTRO, SYDNEY	0	16899
<input type="checkbox"/> COSME, ROBIN	0	43292
<input type="checkbox"/> FERREL, ARIANA	0	14927


Observers

Window FCPS 2012-13 Observations	
<input type="text" value="Type to filter"/>	<input type="button" value="Add Observer"/>
<div>AMAIO, KELSEY ID # 13595 1</div> <div><input type="button" value="Add Selected"/></div> <div>Peer Observer<div><input type="button" value="x"/> ALANIZ, YUN ADAM SCHOOL</div></div>	


Completing a Peer Evaluation

**TRAINING SITE**
UNBRIDLED
LEARNING

**Continuous
Instructional
Improvement
Technology
System**

**EVERY CHILD**
PROSPERITY & PREPARED FOR
SUCCESS

2 Welcome, BRIANCE! | [Sign Out](#) | [My Account](#) | [Help](#)

 [School & District Data
Reports and Indicators](#) [Classrooms
Standards and Instructional Materials](#) [Assessment Admin
Create & Monitor](#) **[Educator Development
Goals, Performance, PD](#)**

Welcome back, BRIANCE!

Your last visit was yesterday. Your role is [Teacher](#) at [Anderson Co](#)

CIITS TRAINING/RESOURCES

- [Training Opportunities](#)
- [Training for Teachers](#)
- [Training Module WebEx Calendar](#)

CIITS NEWS & VIEWS

NEW IN CIITS:





- Rubrics for Open Response Assessments
- Turning Point Clicker Compatibility
- New Curriculum Manager Functionality with


The

Welco
integr

My

Section


 [Reports](#)  [Planner](#)  [Materials Search](#)  [Assessments](#)



Dashboard

A holistic overview of your professional development


[My PD Profile](#)



Tools & Reports

Teacher effectiveness data and analysis

- [Professional Growth Plans](#)
- [My Observations](#)
- [Student Perception Results](#)
- [My Observation Caseload](#)**
- [Self-Reflection](#)



PD Search

Activities, resources, and calendar

Completing a Peer Evaluation

My Observation Caseload



Field Test Data Only

Apr. 1, 2013 - Apr. 30, 2013

1 Teacher

Teacher ^	School	Times		Details	
		Observed			
AMAIO, KELSEY ID: 13595	ADAM SCHOOL	0	-		New Observation ▼

Reviewing Professional Growth Plans



My Goals

Approved

[Change Goals](#)

Goal 1: Student Growth

5a: Student Growth

[View Details](#)

Goal 2: Professional Growth

1b: Demonstrating Knowledge of Students

During the 2013-2014 school year, students will improve their ability to analyze text critically and use textual based evidence in their writing. Students will improve their performance by one or more levels in both of these areas as evidenced by district common assessment and rubric. Furthermore, 80% of students will perform at the proficient level overall on the post-assessment

[View Details](#)

Wrap up and Questions