
A. Displays the student's name and school in which the student had been continuously enrolled in SY 2010-2011
B. Lists the proficiency level
C. Displays the student's grade and school year
D. Student Growth Percentile (SGP) is represented by the arrow between the two white circles, refer to I.
E. Displays the projected growth levels necessary to earn proficiency next year
F. Adequate Growth Percentile (AGP) is represented by the dotted line (display coming late 2012) ${ }^{1}$
G. Displays the subject
H. Scale score is represented by the white circle (o)
I. In the state of Idaho, the green growth arrow is considered high growth; white is typical; and red is low, refer to D .
J. Displays the student's scale score and proficiency level
K. Displays the student's growth percentile and growth level

## Scale Score and Proficiency Level

Scale scores provide a measure of achievement that allows for valid comparisons across students within the same grade and subject. The scores are grouped into four proficiency levels.

## Growth Percentile

Student Growth Percentile (SGP) provides a norm-referenced measure of academic growth by comparing the student's scale score to that of the student's "academic peers." all Idaho students being tested in the same grade-level subject and having a similar ISAT scale score in that subject prior to the current year. The student must have two consecutive years of test results and should not have been retained or have skipped a grade in order to receive a growth percentile.

Adequate Growth Percentile (AGP) provides a criterion-referenced measure of academic growth by predicting how much growth is necessary to keep or achieve proficiency in the next three years or by $10^{\text {th }}$ grade, whichever comes first.

## Interpretation of Chart

This student's scale score was 183 (Below Basic) on third grade ISAT Language in 2010 and 197 (Basic) on fourth grade ISAT Language in 2011. The student made 62 percentile growth between 2010 and 2011, which is considered typical growth. Therefore, the student has grown as good as or better than $62 \%$ of his/her academic peers in the area of language. The student needs to obtain high growth (SGP $\geq 66^{\text {th }}$ percentile) next year in order to achieve proficiency in fifth grade ISAT Language. From the student's third grade score, it was projected that the student needs to earn at least $55{ }^{\text {th }}$ percentile growth every year for the next three years to achieve proficiency in seventh grade ISAT Language. Because the student made adequate growth this year (SGP $\geq$ AGP), the student is on the right track to achieve proficiency by 2014.

