

## Data Analysis Protocol for Teachers

Teacher Name: \_\_\_\_\_

Course/Section: \_\_\_\_\_

- Use and attach the Item Analysis Report and Standards Mastery Report to complete this form. These reports can be found in ISEE and are linked from My Schoolnet and the Benchmark Dashboard in *Classrooms*.
- Look closely for strengths, weaknesses, trends and outliers in the data.
- Fill out this form for each section you teach.

### Data Examination

Using the available reports, identify at least three strengths and weaknesses for this assessment. Write a brief description of the standards mastered and not mastered. Then, list trends and outliers highlighted by the data.

Strengths	Weaknesses
Trends	Outliers

1.

2.

3.

1.

2.

3.

## Data Analysis Protocol for Teachers

Teacher Name \_\_\_\_\_

Subject/Grade \_\_\_\_\_

### Data Summary Sheet

Did certain class sections/groups/subpopulations outperform others? If so, what instructional strategies were used with these students?

#### Reflection

1. I have discussed the results during lesson planning with.....
2. In order to effectively differentiate instruction, I need to...
3. The following changes in teaching strategies are indicated....
4. What other opportunities will students have to demonstrate mastery of these skills?
5. Based on patterns in my classes' results, I might need some professional development or mentoring in...
6. In order to provide students with more ownership for their learning based on benchmark assessments, I will.....