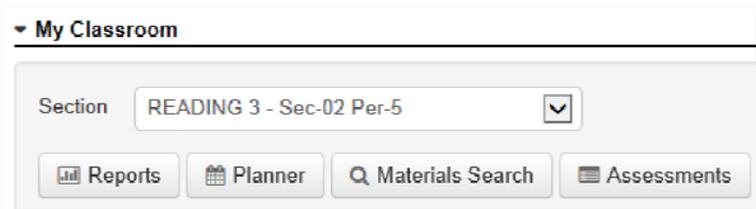## Schoolnet: Classroom-level Reporting

Learn how to view classroom-level reports in both My Schoolnet and the Classrooms module. View results for standardized, benchmark, and classrooms tests. Click a student's name in reports to access his or her student profile.

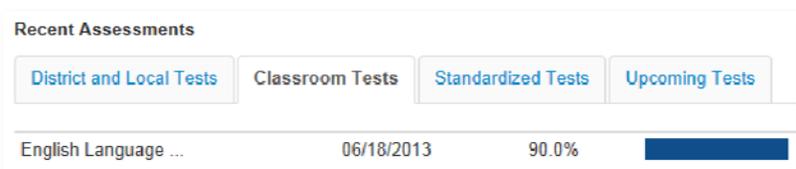### Classroom Reporting in My Schoolnet

Some classroom-level reports reside on the Schoolnet home page. For more information about the available reports, see the Classroom Assessment Monitor Quick Reference Card.

To run a report in My Schoolnet:

1.  Select a class from the Section menu under My Classroom



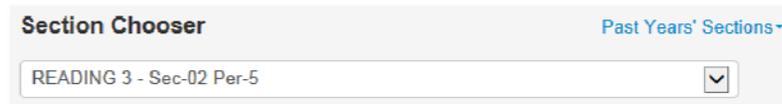2.  Click one of the test tabs, either the District and Local Tests, Classroom Tests, or Standardized Tests



The tab displays results for the most recent assessment. Select a different test from the test menu.

## View the Benchmark and Classroom Tests Dashboards

The home page of the Classrooms module is called Student Performance. By default, the page displays the Benchmark Dashboard, which summarizes current year tests for currently enrolled students. If available, the Classroom Tests Dashboard works the same way.

To view a dashboard:

1.  On the navigation bar, click **Classrooms**

2.  On the Student Performance page, select a section or all sections of a course, if applicable, from the Section Chooser menu
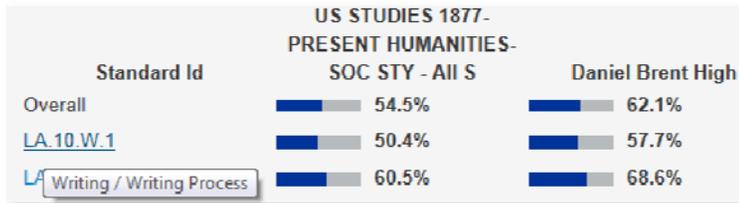


Administrators select a teacher before choosing a section.

3.  In the Benchmark or Classroom Tests Dashboard, click any column header to sort tests

4.  Click the name of a test to view additional details about it

**PEARSON**

The expanded view shows overall and standard-level results for the section, school, and district, if available. Roll your cursor over a standard to view details about it.

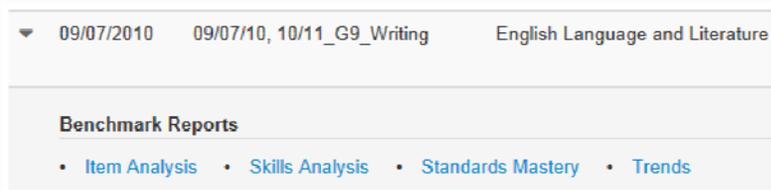| Standard Id | US STUDIES 1877-PRESENT HUMANITIES-SOC STY - All S | Daniel Brent High |
|---|---|---|
| Overall | 54.5% | 62.1% |
| LA.10.W.1 | 50.4% | 57.7% |
| LA [Writing / Writing Process] | 60.5% | 68.6% |

## View Standards Mastery

The Standards Mastery report shows student performance by test standard for benchmark, classroom, or standardized tests.

To view the report:

1. Click a test name to expand it in the Benchmark or Classroom Tests dashboard, and then click **Standards Mastery**

| ▼ 09/07/2010 | 09/07/10, 10/11_G9_Writing | English Language and Literature |
|---|---|---|

**Benchmark Reports**

- Item Analysis  • Skills Analysis  • Standards Mastery  • Trends

For a standardized test, click the Standards Mastery tab instead and select Standardized Test as the Test Type.

2. For the selected test, the report shows the number of students in each score group for each standard

| Standard | # of Test Items | Advanced | Proficient | Basic Proficiency | Emerging |
|---|---|---|---|---|---|
| RSS.6.1.2: Explain how latitude and longitude are | 2 | 3 | 12 | | 2 |

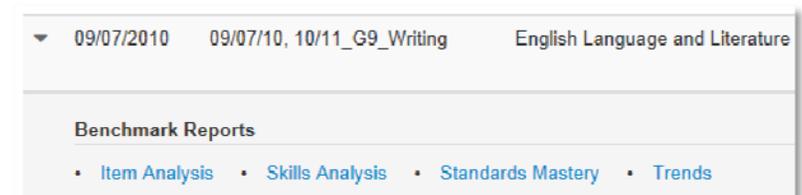3. Click a number in a cell to view the names of the students in each score group

| ⦿ Advanced | ○ Proficient | ○ Basic Proficiency | ○ Emerging |
|---|---|---|---|
| GARCIA, DUSTIN | BARTON, STEVEN | | CRITES, ERIC |
| OLD, KAY | BATES, KRYSTAL | | MARTINEZ, GENESIS |
| ROSARIO, ALEXANDER | DUNHAM, MUSTAFA | | |
| | DURBIN, MERCY | | |

## View Item Analysis

The Item Analysis report displays item-level results for each student.

To view the report:

1. Click the name of a test to expand it in the Benchmark or Classroom Tests dashboard, and then click **Item Analysis**

| ▼ 09/07/2010 | 09/07/10, 10/11_G9_Writing | English Language and Literature |
|---|---|---|

**Benchmark Reports**

- Item Analysis  • Skills Analysis  • Standards Mastery  • Trends

2. For the selected test, the report shows the overall score and individual test item results for every student

| Student Name ⇕ | Total Score ▾ | Sort ⇕ | Sort ⇕ | Sort ⇕ |
|---|---|---|---|---|
| ☐ Alinoor, Jaylen | 80.0% | ✓ | ✓ | ✓ |
| ☐ Alghamedy, Suyang | 70.0% | B | ✓ | ✓ |
| ☐ Abou Hashish, Navae | 50.0% | ✓ | ✓ | ✓ |
| ☐ Ashland, Christian | 50.0% | ✓ | D | ✓ |
| ☐ Basiliadis, Donna J | 50.0% | ✓ | D | ✓ |

3. Click an item number to view the item's content, if it is available

| | Total Score | Item 1 » |
|---|---|---|
| ▸ Section-Wide Percent Correct | 39.5% | 45.0% |
| Primary Standard ID | - | LA.3.R.5.C.4 |