

Exemplar Lesson Plan Template

Unit Title:

Title of Lesson Plan:

Unit Context:

Claims Addressed (from Smarter Balanced ELA/Literacy Content Specifications)



Focus Standards being Explicitly Taught and Assessed



Objectives: To be able to meet these standards, students need to be able to do the following:
This is where you include language from Bloom's revised Taxonomy and Webb's Depth of Knowledge



Student Friendly Learning Targets:



Success Criteria:

- ❖
- ❖
- ❖
- ❖
- ❖

Unit Enduring Understandings Addressed:

- ❖
- ❖
- ❖
- ❖

Unit Essential Questions Addressed

- ❖

Texts/Resources Recommended

- ❖
- ❖
- ❖

Scaffolds/Supports for Texts:

- ❖
- ❖
- ❖
- ❖

Key Vocabulary Terms

Review:
Explicitly Taught:

Procedures

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Differentiation (based on principles of UDL):
<http://www.udlcenter.org/aboutudl/whatisudl/3principles>

Multiple Modes of Representation:

- ❖
- ❖
- ❖
- ❖

Multiple Modes of Expression

- ❖
- ❖
- ❖
- ❖

Multiple Means of Engagement

- ❖
- ❖
- ❖
- ❖

Assessments

Formative

Summative