

Accessing Self Reflections Quick Reference Card

Self-reflection is a process by which teachers assess the effectiveness of their instructional planning, lesson implementation, content knowledge, beliefs, and dispositions for the purpose of self-improvement.

The goal of self-reflection is to improve teaching and learning through ongoing thinking on how professional practices impact student and teacher learning. The attainment of this goal is facilitated through the development of a professional growth plan that either develops or hones professional practices and leadership skills.

Administrators can view Teacher Self-Reflections but there is no approval process

Accessing Teachers Self Reflections

To Access Self Reflections:

1. From the Educator Development menu, click **Self-Reflection by Teacher**



2. The Self-Reflection Report for your school displays

CLARK FORK JR-SR HIGH SCH	Spring2013Self Reflection Jan. 1, 2014 - Jun. 30, 2014 Choose another window V	Not Submitted 86.7%	Submitted 13.3% 2 of 15 Teachers
	Spring2013Self Reflection Jan. 1, 2014 - Jun. 30, 2014		
	FallI2013 Self Reflection]	

Key elements of this report include:

Self-Reflection by Teacher

Institution Selector: Available to principals at multiple schools.
Use this to toggle between teachers at your different schools.
Window Selector: One self-assessment per window is allowed for each teacher. The window of the most recent self-reflection is listed here by default. To view self-reflections for a different window, click Choose another window and select a window.
Submission Status: A percentage of how many teachers have submitted and not submitted their self-reflections.
Teacher Self-Reflection Status: Shows if the teacher has submitted or not submitted their self-reflections. When submitted, a teacher's name will become a link to the self-reflection they submitted, and this column will show when the reflection was

3. Click on teacher's name, highlighted in blue, and read the chosen **Self-reflection**

Teacher Name 🔦	Teacher Self-Reflection Status
CARREON, JACE	Submitted 09/27/2013
CHAPPLE, SHAWNA	Not Submitted
CLEGG, ROBERTO	Not Submitted
GAGE, Seneca	Submitted 09/25/2013

4. Once finished reviewing select **Close** at top right



submitted.

ALWAYS LEARNING

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