

Station 4: “The Flood”: Physical and Mental Preparedness

The goal of this station is to understand why it is important to be physically and mentally prepared for a natural disaster.

Review student sheet before starting station activities.

Step 1: Read and Listen to “The Flood.”

- Read and listen to Part I of “The Flood” by Émile Zola. Next, place adjectives that describe Roubien, the patriarch of the family, in the ovals provided on the graphic organizer labeled “Roubien” located on “*The Flood*” Student Sheet. Then, in the rectangles that accompany each oval, provide textual evidence from the story that supports the words you have chosen.
- Read and listen to Part II of “The Flood” by Émile Zola. Next, place adjectives that describe the flood in the ovals provided on the graphic organizer labeled “the flood”. Then, in the rectangles that accompany each oval, provide textual evidence from the story that supports the words you have chosen.

Step 2: Physical and Mental Preparedness for a Natural Disaster

- Answer the culminating question in the box provided on the Station 4 Student Sheet.

Step 3: Data Collection Sheet

- Use your Data Collection Sheet to note how this station helped you answer any of the essential questions:
 - How do we prepare for disasters?
 - What are some emotional, physical, mental, and financial effects of disasters?
 - What role do human strength and resilience play in recovering from disasters?