

Name: _____

Station 1 Student Sheet
An Ecologist's Perspective

Step 2: Ecological Succession

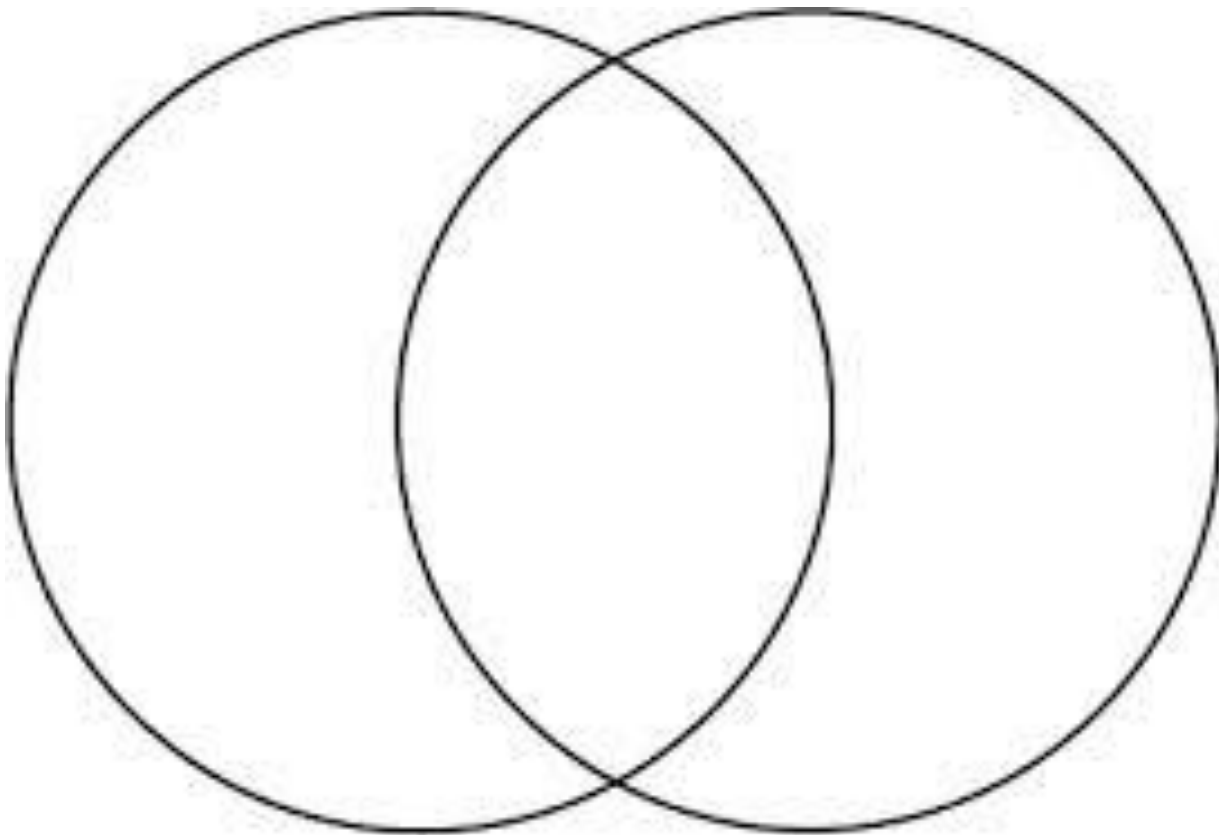
Directions: Use information from your reading to compare primary and secondary ecological succession.

Ecological Succession

Primary Succession

Both

Secondary Succession

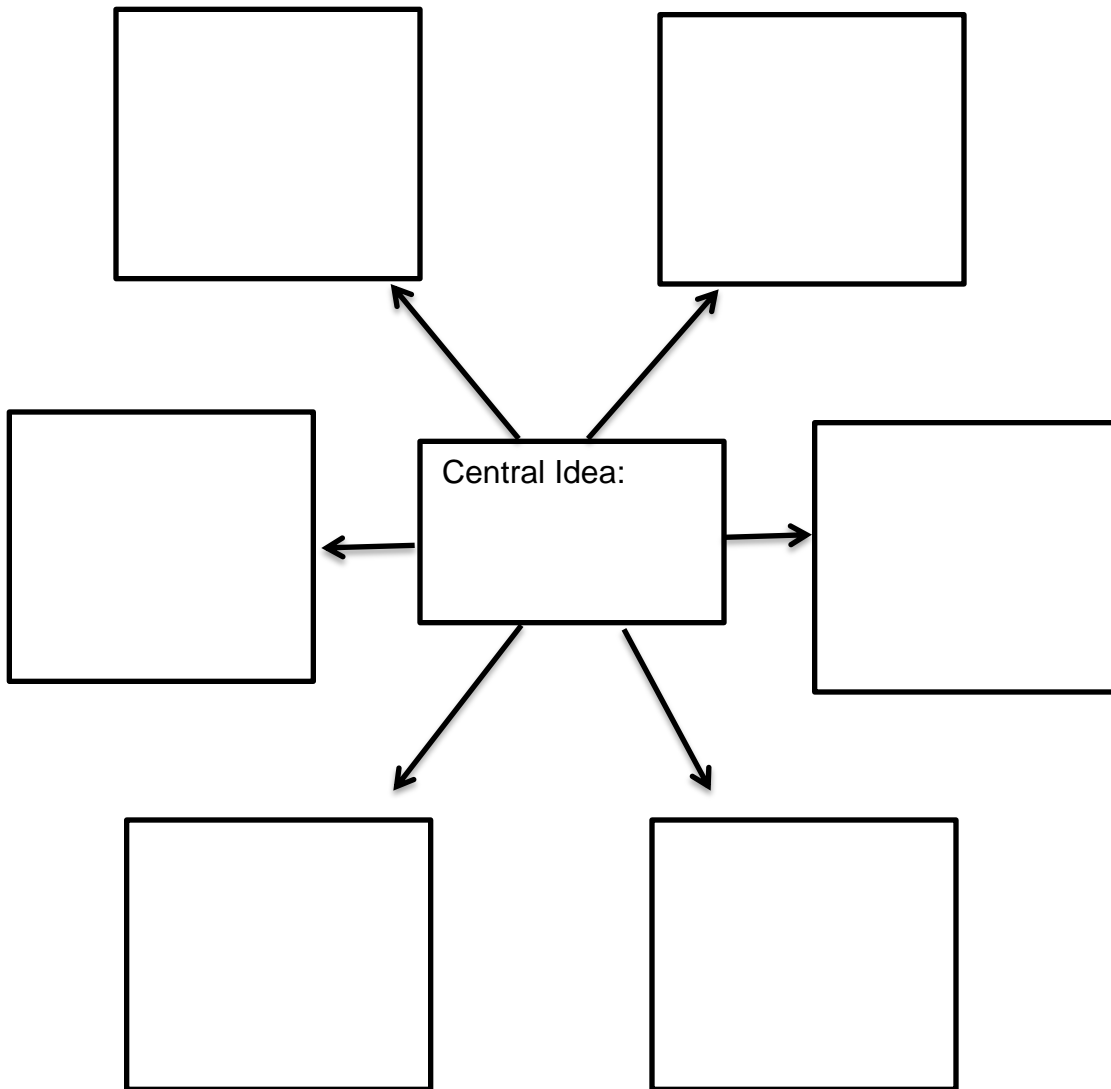


Station 1 Student Sheet An Ecologist's Perspective

Step 4: Identify the Central Idea and Key Details

Directions:

1. Read "Repairing the Post-Tsunami Landscape: An Ecologist's Perspective."
2. Record the text's central idea in the center box of the graphic organizer.
3. Record important details from the text in the satellite boxes.



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Step 5: Draw Conclusions

Directions: Use the information you recorded in Steps 2 and 4 to draw conclusions about rebuilding the Japanese landscape.

The reading passage “Repairing the Post-Tsunami Landscape: An Ecologist’s Perspective” discusses the effects that natural disasters have had on some areas in Japan. How will the rebuilding of the landscape occur? Will this be a fast or slow process? Please explain. Cite at least two pieces of evidence from the text to support your answer.