

## Station 1: An Ecologist's Perspective

*The goal of this station is to apply understanding of primary and secondary succession to the analysis of an ecologist's perspective on preparing a landscape destroyed by a natural disaster.*

**Review student sheet before starting station activities.**

### Step 1: Primary and Secondary Succession

- Read the text [Primary and Secondary Succession](#).

### Step 2: Ecological Succession

- Use information from your reading in Step 1 to compare primary and secondary ecological succession. Record responses on the graphic organizer provided.

### Step 3: Repairing the Post-Tsunami Landscape: An Ecologist's Perspective

- Read [Repairing the Post-Tsunami Landscape: An Ecologist's Perspective](#).

### Step 4: Identify the Central Idea and Key Details

- Read the text in Step 3.
  - Record the text's central, or main idea, in the center of the graphic organizer.
  - Record important details from the text in the satellite boxes.

### Step 5: Draw Conclusions

- Use the details you recorded in Steps 2 and 4 to draw conclusions about both texts.

### Step 6: Data Collection Sheet

- Use your Data Collection Sheet to note how this station helped you answer any of the essential questions:
  - How do we prepare for disasters?
  - What are some emotional, physical, mental, and financial effects of disasters?
  - What role do human strength and resilience play in recovering from disasters?