



National
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Center

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Learning From Student Work Form Context

Developed in the field by educators affiliated with NSRF in Salt Lake City, Utah.

Presenter's Name	Date of Session
Class	
Description of Student Work (Why is the student work important?)	
Context for Student Work: (Who are the students? How many? Where does the work fit into your curriculum? Was it whole group, small group, student choice, teacher prompt, work we do every day, twice a week, etc.)	
Framing Question: What do you want to know as it relates to your student learning goals? What are you wondering about?	
Revised Framing Question	