

Students will:

- Generate informational texts
- Make arguments using evidence from multiple sources
- Examine mentor texts to emulate their craft and structure in writing different formats
- Engage in research often to compose informational and argumentative writing that utilizes and compares multiple sources

## Teachers will:

- Spend much less time on personal narratives
- Present opportunities to write from multiple sources
- Use mentor texts to model text features and text structures as well as other crafts of writing
- Give opportunities to analyze, synthesize ideas across many texts to draw an opinion or conclusion
- Develop students' voice so that they can argue a point with evidence
- Give permission to students to have their own reaction and articulate their own conclusions about what they read