

Students will:

- Go back to the text to find evidence to support their argument in a thoughtful, careful and precise way
- Form own judgments and become scholars, rather than witnesses of the text
- Conduct reading as a close reading of the text
- Engage with the author and his/her choices
- Write with evidence about what you read

## Teachers will:

- Facilitate evidence-based conversations about the text
- Have discipline about asking students where in the text to find evidence, where they saw certain details, where the author communicated something, why the author may believe something; show all this in the words from the text
- Plan and conduct rich conversations about a text
- Keep students in the text
- Identify questions that are text-dependent, worth asking or exploring, and delivered richly