

Students will:

- Re-read
- Read material at own level to enjoy reading
- Be persistent despite challenges when reading; good readers persevere through complex texts

Teachers will:

- Ensure students are engaged in more complex texts at every grade level
- Read aloud complex texts at K-2
- Give students less to read; let them re-read
- Use leveled texts carefully to build independence in struggling readers
- Spend more time on more complex texts
- Provide modeling, scaffolding and strategies