

Students will:

- Build background knowledge to increase reading
- Gain exposure to the world through reading both fiction and nonfiction
- Apply strategies with a variety of texts both literary and informational
- Make strategic decisions about which graphic organizers to use with which types of texts to support comprehension

Teachers will:

- Balance informational and literary texts
- Pair fiction and nonfiction to develop a deeper understanding of content
- Scaffold for informational texts
- Teach “through” and “with” informational texts
- Model comprehension strategies using nonfiction text
- Explicit teaching of graphic organizers to elicit key points
- Provide opportunities for nonfiction read alouds