

Test Administration & Train the Trainer



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Learning power for the classroom.



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NAME
NJ Learnia Trainer
Pearson

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Agenda

- Learnia Overview
- The Student Experience
- Take a Test as a Student
- Administer a Test
- Use Key Reports in Learnia
- Train the Trainer
- Wrap up & Course Evaluation



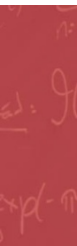
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Objectives

- Explain the purpose and use of *Learnia*.
- Administer a test in *Learnia*.
- Experience *Learnia* from the student perspective.
- Generate reports and use data-mining features in *Learnia*.
- Be able to teach others what the student experience is like, how to administer a test, and how to generate reports in *Learnia*.



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Module I

INTRODUCING LEARNIA



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Formative Assessment Solution

- Pre-Built State Benchmark Assessment
 - Reading and Math
 - Grades 3-8
- Item Bank
 - Reading
 - Grades 3-8
 - Math
 - Grades 3-8
 - Science
 - Grades 4 & 8
 - Writing
 - Prompts for each grade, 3-8



Rich Reporting

- Valid and reliable reports include:
 - NCLB disaggregation
 - Standards based reports
 - District, Building, Teacher, Student, and Parent reports
 - Patented answer rationale with item bank items





Welcome Administrator!
Feb. 27 - 11:53am

District Harcourt NJ
ISD #102

School (all)

Views

- Main View
- Print View
- Logout

Tasks

- Manage Schools
- Transfer Students
- Build Tests
- Manage Assignments
- Report Results
- Score Items
- Print Center
- Manage Proficiency Scales

Functions

- Manage Test Folders
- Curriculum Standards
- Manage Special Codes
- Manage Tag Groups

Utilities

- Search
- Change Display
- Update User Info
- School Import
- Export Data
- Instruction Schedules
- Instruction Planners

Administration

- User List
- User Search
- Curriculum Access

Proficiency By Test

([report results](#))

Tag Group

Test

New Jersey G05 Reading ClassViews A

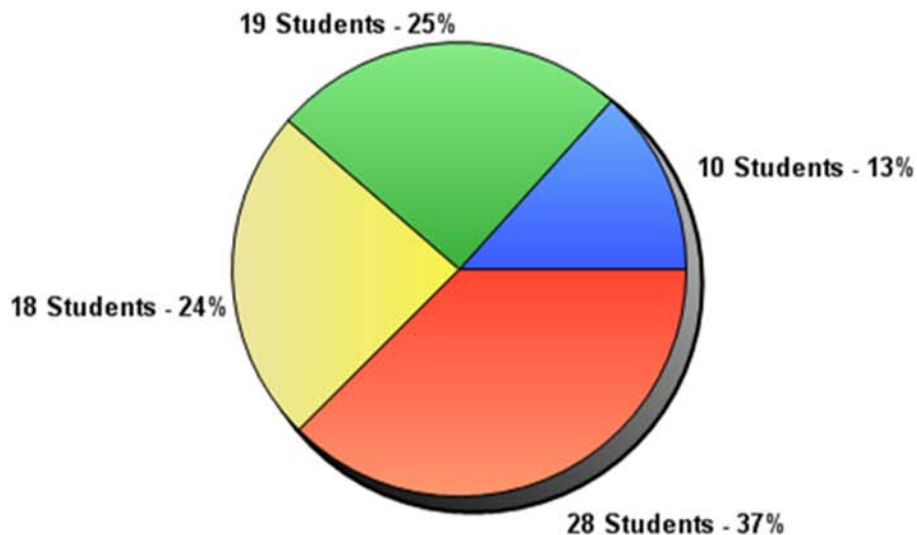
System Default Scale

Proficiency Levels

- Below Basic
- Basic
- Proficient
- Advanced

Graph Size

Proficiency Groups



[← Back](#)

[Report Setup](#)

[Print View](#)

[Main](#)

Proficiency Level by Group

Teacher: [Fleming, Christine](#)Group: [Fleming-Grade 6](#)Tag Group: [All Students](#)Date: [2/27/2008](#)Page: [6](#)Report Option: [New Jersey G05 Reading ClassViews A](#)Curriculum Map: [Learnia New Jersey DOE Reading CLV](#)Proficiency Setting: [System Default Scale](#)

Legend: [0-54]=Below Basic [55-70]=Basic [71-85]=Proficient [86-100]=Advanced

Standard Code	Standard Description	Standard % Corr
	Mendoza, Pedro Noel, Mitch Reyes, Catherine York, Susan	Nealon, Trent Park, Seth Speegle, Joseph
3.1.5.G.9	Students will make inferences using textual information and provide supporting evidence.	62
	Students 'Below Basic': 10	46
	Park, Seth Nealon, Trent Mendoza, Pedro Keyes, Kelly Robeck, Frank	Rivera, Jorge Karla, Tess Noel, Mitch Reyes, Catherine Turner, Michael
	Students 'Basic': 3	63
	Medina, Julie Frantz, John	Emory, Maggie
	Students 'Proficient': 7	75
	Holbrook, Jeff Jenkins, Jaleesa York, Susan Elliot, Greg	Jarrell, Brian Stansbury, Lee Coign, Michelle
	Students 'Advanced': 3	88
	Bolton, Willie	Byron, Victor

Item Analysis by Group

Teacher: [McIsaac, Caitlin](#)
 Group: [McIsaac - Homeroom](#)
 Tag Group: [All Students](#)

Date: [2/10/2009](#)
 Page: [1](#)

Curriculum Map: [Learnia New Jersey DOE Reading CLV](#)
 Assignment Desc.: [New Jersey DOE G05 Reading ClassViews A](#)
 Student Count: [22](#)

Standard (✓ = core standard) Items	Avg Score	Ans Key	Score Distribution (%)						Omit	
			0	1/A	2/B	3/C	4/D	5/E		6
Students will distinguish between major and minor details.										
Item 23 - 3403203	2.2	*	<u>9</u>	<u>18</u>	<u>27</u>	<u>32</u>	<u>14</u>	*	*	*
Students will identify author's purpose, views, and beliefs.										
Item 9 - 3299282	*	C	*	<u>5</u>	<u>14</u>	<u>82</u>	0	0	*	0
Students will infer specific word meanings in the context of reading passages.										
Item 6 - 3354221	*	A	*	<u>77</u>	<u>5</u>	<u>9</u>	<u>9</u>	0	*	0
Students will interpret new words correctly in context.										
Item 12 - 3296012	*	B	*	0	<u>55</u>	<u>18</u>	<u>27</u>	0	*	0
Item 3 - 3311349	*	A	*	<u>73</u>	<u>5</u>	<u>5</u>	<u>18</u>	0	*	0
Item 15 - 3354222	*	A	*	<u>68</u>	<u>5</u>	<u>9</u>	<u>18</u>	0	*	0
Students will make inferences using textual information and provide supporting evi										
Item 10 - 3290255	*	D	*	<u>14</u>	<u>9</u>	<u>14</u>	<u>64</u>	0	*	0
Item 17 - 3291549	*	C	*	<u>18</u>	<u>18</u>	<u>64</u>	0	0	*	0
Item 21 - 3291554	*	C	*	<u>9</u>	<u>14</u>	<u>73</u>	<u>5</u>	0	*	0
Item 4 - 3311788	*	B	*	<u>9</u>	<u>64</u>	<u>18</u>	<u>9</u>	0	*	0
Item 2 - 3354220	*	B	*	0	<u>59</u>	<u>27</u>	<u>14</u>	0	*	0
Item 16 - 3354223	*	D	*	<u>9</u>	<u>5</u>	<u>32</u>	<u>55</u>	0	*	0
Item 18 - 3354224	*	B	*	<u>5</u>	<u>59</u>	<u>18</u>	<u>18</u>	0	*	0
Item 19 - 3354225	*	D	*	<u>9</u>	<u>9</u>	<u>9</u>	<u>73</u>	0	*	0
Item 22 - 3354227	*	D	*	<u>9</u>	0	<u>14</u>	<u>77</u>	0	*	0
Item 8 - 3403138	2.1	*	<u>5</u>	<u>36</u>	<u>14</u>	<u>32</u>	<u>14</u>	*	*	*
Item 14 - 3403175	2.2	*	<u>14</u>	<u>27</u>	<u>9</u>	<u>27</u>	<u>23</u>	*	*	*
Students will recognize common organizational patterns in text that support compre										
Item 11 - 3298852	*	B	*	<u>14</u>	<u>55</u>	<u>23</u>	<u>9</u>	0	*	0

Supports Your Instruction

- Integrates data into the instructional process
- Allows for differentiated instruction & planning
- Monitor student progress toward proficiency on NJ standards



How Learnia is Setup

State

State Administrator

District

District Administrator

School

School Administrator

Teacher

Student



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Have a Question?



- First: Start Here
 - Online Help: Teacher & Student Tutorials
 - Learnia Test Administration Quick Reference Guide
 - www.a4ltraining.com – Learnia Webinars & Training Materials
- Second: Contact your Learnia Leader
- Third: Learnia Support
877-324-2401 & press option 2
then option 6
Imssupport@pearson.com
- Fourth: Ask your Learnia Leader to contact your Implementation Manager



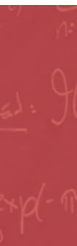
Learnia Leaders

- Point person Learnia to answer questions

Learnia Leaders may be:

- Test coordinators
- Computer Teachers
- Technology Specialists
- Counselors
- Title I Teachers
- Principals or Assistant Principals





Module II

STUDENT EXPERIENCE



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Student Portal

<http://student.learnia.net>



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Module III

TEST ADMINISTRATION



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Test Administration

- Administering a test involves:
 - Printing test tickets
 - Conducting student test administration
 - Restarting finished tests
 - Printing & scoring constructed response items
 - Generating reports & use to impact instruction



Admin Portal

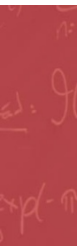
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Module IV

LEARNIA REPORTS



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Admin Portal

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Remember!

If you don't use the results to change your instruction...you are just giving another test!



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TRAIN THE TRAINER



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Post Class Evaluation



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*We look forward to our
continued partnership!*

THANK YOU!



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