

# Item Bank & Train the Trainer



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**Learnia.net**

**NAME**  
NJ Learnia Trainer  
Pearson

**PEARSON**

# Objectives

- Explain the purpose and use of Learnia's Item Bank.
- Create a test in the Learnia Item Bank.
- Manage Learnia Item Bank tests and test folders.
- Generate reports for the Item Bank tests.
- Be able to teach others how to use, manage, and generate reports for the Learnia Item Bank.



# Agenda

- Learnia & the Item Bank Overview
- Item Bank Curriculum Planning Tools
- Item Bank Test Creation
- Learnia Item Bank Reports
- Train the Trainer
- Wrap-up & Course Evaluation



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Module I

# INTRODUCING LEARNIA & THE ITEM BANK



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# Formative Assessment Solution

- Pre-Built State Benchmark Assessment
  - Reading and Math, Grades 3-8
- Item Bank
  - Reading, Grades 3-8
  - Math, Grades 3-8
  - Science, Grades 4 & 8
  - Writing, Prompts for each grade, 3-8



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# Use the Item Bank (Class Links) to:

- Assess where students are compared to the district's curriculum
- Monitor student progress toward mastery of CPIs for their grade level
- Evaluate students' progress in areas just taught



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# Rich Reporting

- Valid and reliable reports include:
  - NCLB disaggregation
  - Standards-based reports
  - District, Building, Teacher, Student, and Parent reports
  - Patented answer rationale with item bank items



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## Item Rationale by Group

Teacher: [Mclsaac, Caitlin](#)  
 Group: [Mclsaac - Homeroom](#)  
 Tag Group: [All Students](#)

Date: [2/15/2009](#)  
 Page: [2](#)

Curriculum Map: [Instructional Item Bank - Reading NJ](#)  
 Assignment Desc.: [Reading Grade 8 Quarter 1](#)  
 Student Count: [22](#)

**Standard  
 Item Score Distribution (%) & Rationale**

Identify and analyze features of themes conveyed through characters, actions, and images.

Item 5 - 100000071258

Answer	% Selecting	Rationale Description
1/A	0	Interpretation too restricted
2/B	23	A generalization based on text but not the theme
3/C	45	Correct Answer
4/D	32	Based on title
Omitted	0	-

Identify genre by their distinctive elements (e.g. tall tale--exaggeration).

Item 9 - 3477395

Answer	% Selecting	Rationale Description
1/A	14	From text but not correct response to question
2/B	23	Based on illustration and title of passage
3/C	23	Uses one element in determining the answer
4/D	41	Correct Answer
Omitted	0	-

Infer word meanings from learned roots, prefixes, and suffixes.

Item 4 - 100000071255

Answer	% Selecting	Rationale Description
1/A	14	Wrong meaning of root word



## Item Rationale by Group



Teacher: Jones5, Suzy

Group: Jones5 - Homeroom

Tag Group: All Students

Date: 10/7/2008

Page: 2

Curriculum Map: Instructional Item Bank - Math NJ

Assignment Desc.: sjones-numericalops

Student Count: 1

**Standard  
Item Score Distribution (%) & Rationale**

Construct, use, and explain procedures for performing whole number calculations with:

## Item 4 - 3420211

Answer	% Selecting	Rationale Description
1/A	100	Does not carry
2/B	0	Carries correctly at least once when adding, but makes a computation/carrying error
3/C	0	Correct Answer
4/D	0	Counting or computation error
Omitted	0	-

## Item 5 - L30914

Answer	% Selecting	Rationale Description
1/A	0	Correct Answer
2/B	100	Chooses inverse of correct response
3/C	0	Counting or computation error
4/D	0	Conclusion not supported by data
Omitted	0	-

## Item 6 - L38108

Answer	% Selecting	Rationale Description
1/A	100	Uses a number from the item as the response
2/B	0	Does not carry
3/C	0	Addition fact error (grade 3-4)

# 2 Options for Building Tests

- Curriculum Planners that focus on specific standards
- All CPIs



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CREATE 1

SELECT 2

PREVIEW 3

Comprehension/Level One > Dana Sample  
 Personal Item Bank - Reading NJ

SELECTION CRITERIA

SIMPLE

ITEMS OF TYPE

ITEM IN GRADES

- Multiple Choice
- True / False
- Short Response
- Performance Assessment
- Essay (Analytical Scoring)
- Essay (Holistic Scoring)
- Voice Response

ALL
K
1
2
3
4

STANDARDS FROM INSTRUCTIONAL I...

Students will understand and apply the knowledge of sounds, letters, and words in English to become independent and fluent readers and will read a variety of texts with fluency and comprehension.

Concepts About Print/Text

- 3.A.2 Recognize purposes for print conventions such as end-sentence punctuation, paragraphing, and bold print.
- 3.A.1 Recognize that printed materials provide specific information.
- 3.A.3 Use a glossary or index to locate information in a text.

MY SELECTED STANDARDS

STANDARDS



## Select A Marking Period

Quarter 1  
 Quarter 2  
 Quarter 3  
 Quarter 4

Instruction Planner:  
 CPIs aligned to periods of time

## Test Summary

0 Items Measuring  
 0 Standard(s).

Show levels with zero items.

Standard	Standard Label	Available Items	Selected Items
<input type="checkbox"/> 3.1.8.H.2	Analyze a work of literature, showing how it reflects the heritage, traditions, attitudes, and beliefs of its authors.	7	
<input type="checkbox"/> 3.1.8.G.3	Analyze ideas and recurring themes found in texts, such as good versus evil, across traditional and contemporary works.	7	
<input type="checkbox"/> 3.1.8.C.3	Continue to use structural analysis and context analysis to decode new words.	5	
<input type="checkbox"/> 3.1.8.F.4	Expand reading vocabulary by identifying and correctly using idioms and words with literal and figurative meanings in their	5	

Item Selection Criteria:

Set

Add Items

No criteria selected.

Preview Test

Item List

Continue

Cancel

Module II

# Item Bank Curriculum Planning Tools



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# Admin Portal

<http://admin.learnia.net>

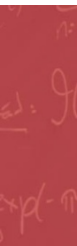


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Module III

# Item Bank Test Creation



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# Admin Portal

<http://admin.learnia.net>



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Module IV

# Additional Item Bank Functionality



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# Admin Portal

<http://admin.learnia.net>



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Module V

# Learnia Reports



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# Remember!

If you don't use the results to change your instruction...you are just giving another test!



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# Have a Question?



- First: Start Here
  - Online Help: Teacher & Student Tutorials
  - Learnia Test Administration Quick Reference Guide
  - [www.a4ltraining.com](http://www.a4ltraining.com) – Learnia Webinars & Training Materials
- Second: Contact your Learnia Leader
- Third: Learnia Support  
877-324-2401 & press option 2  
then option 6  
[Imssupport@pearson.com](mailto:Imssupport@pearson.com)
- Fourth: Ask your Learnia Leader to contact your Implementation Manager



# Post Class Evaluation



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*We look forward to our  
continued partnership!*

**THANK YOU!**



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